

2014-2015

ECSE Outcomes Group

Inclusion Works: Exploring Evidence-Based Best Practice
& Strategies to Serve Young Children with Disabilities in
Natural Environments

October 03, 2014

December 12, 2014

*This is a full-day Indicator Training; the \$25.00 fee for ECSE Outcomes Group members will be covered by the 2014-2015 ECSE Support and Leadership Grant
*Those registered for ECSE Outcomes Group will automatically be registered for this Indicator Training

February 06, 2015

April 24, 2015

12:00pm-3:30pm
Lunch and Registration
11:30am
Heritage Rooms

One credit from UW-L
available upon receipt
of tuition payment of
\$110.00 the first day of
the series

Professional resources
will be provided to all
registrants.



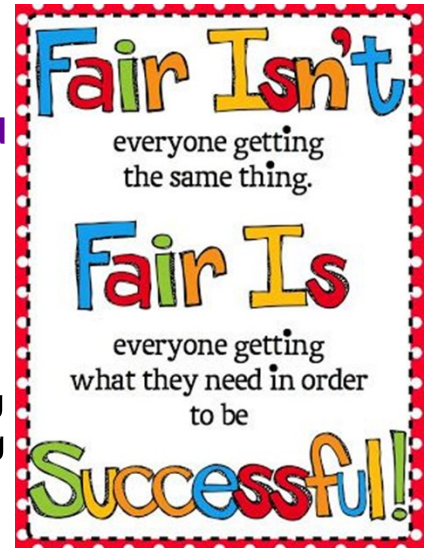
Presented By
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This course is for all professionals
(including ECSE and ECSE/4K teachers,
SLPs, OTs, PTs, Adaptive P.E. teachers and
school psychologists) working with
young children with disabilities in a
school-based or community-based
setting.

OBJECTIVES

- Exploration of Universal Design for Learning (UDL) and how it applies to current teaching practice
- Refinement of existing and learning of new skills for how to serve young children in natural environments through direct service, itinerant teaching, consultation model and/or coaching
- Introduction and integration of technology as a tool to reach IEP goals and objectives in addition to improving and expanding inclusive practices
- Examination of the process of Child Outcomes and Indicator Reporting to refine skills and improve accuracy when reporting to the state
- Exploration of "ChildFind" and best practices/strategies around developmental screening in your community (February session)



Register Here!



Inclusion works!