



2014 – 2015

# Culturally Responsive Classroom Practices Within a Multi-level System of Support

## Who should attend

Teams of three or more, including K-12 grade-level teachers, special educators, instructional leaders, building administrators, district curriculum administrators.

We recommend a team of six, with representation from elementary, middle, and high school levels.

Teams must include a district and/or school-level administrator.

Please include individuals from diverse racial/ethnic backgrounds on your team.

Teams should consider including a non-academic staff or a family member, to bring an additional perspective.



## Cost

\$325 per participant

Fee includes materials and texts  
for all sessions

\*\*Registration fee waived for districts identified as disproportionate by WI DPI. Up to 6 people per district.

## Purpose

This series is designed for school- and district-based teams that are interested in addressing equity issues, becoming more culturally competent, creating culturally responsive environments, and learning culturally responsive classroom practices and strategies. Culturally responsive practices are directly linked to helping participants better understand themselves and the students in their classroom as cultural beings. The series will explore the relationships between power and privilege both in institutional and individual settings. It will also examine the subtleties within culture and diversity, as well as encourage a sense of social justice and equality. Teams will leave with skill sets to be able to create an inclusive learning environment and develop curriculum that includes and honors the life experiences and cultures of students.

## Participants will learn to:

- ◆ Restructure and re-culture the school system building on staff assets to create a more culturally responsive classroom, school, and district environment
- ◆ Validate, affirm, build, and bridge the different ethnicities, cultures and life experiences of the students as they begin to understand and learn about the expectations at school
- ◆ Examine systems, structures, policies, and practices to gauge impact on all students
- ◆ Understand where culturally responsive practices fit within a multi-level system of support and why they are necessary
- ◆ Use self-awareness skills to recognize, reflect, and work on how your own ethnicity, culture, and life experiences may affect others
- ◆ Build contextualized knowledge of culture, community, and identity of children (and families) as the core of teaching practice
- ◆ Identify ways to incorporate culturally responsive content into instructional units and how to develop culturally responsive instructional strategies
- ◆ Work knowledgeably with data, including: analyzing disaggregated results, identifying data gaps, making precision statements, and acknowledging/owning data

## 2014-2015 Training Dates & Locations

### La Crosse, WI

Oct. 21, Dec. 16, Feb. 24 Mar. 24

### Milwaukee, WI

Oct. 23, Dec. 18, Feb. 26, Mar. 26

### Appleton, WI

Oct. 22, Dec. 17, Feb. 25, Mar. 25

### Madison, WI

Oct. 24, Dec. 19, Feb. 27, Mar. 27

## Technical Assistance | April 28, 29, and 30

This training includes one day of optional technical assistance. You must register for both the training and the technical assistance dates separately. Information surrounding locations and content will be created based on the needs of those attending this training. Please see our [calendar](#) for more information.

**REGISTRATION & ADDITIONAL INFORMATION AVAILABLE ONLINE AT:**

<http://www.wisconsinrticenter.org/event/all.html>

For more information about the training, please email Kate Higley at [higleyk@wisconsinrticenter.org](mailto:higleyk@wisconsinrticenter.org) or call (715) 720-2137.