

Response to Intervention (RtI): Closing the Achievement Gap for ALL Students

August 10, 2009

Dr. George Batsche will share the principles of Response to Intervention (RtI) via a multi-step approach of providing services through increasing levels of intensity to students struggling to learn.

Batsche outlines an approach that is consistent with school reform efforts. His emphasis on a rich universal curriculum is complemented by a focus on:

- Targeted instruction and interventions for at-risk learners
- Significant improvements in pro-social behaviors
- Reduction in over-representation of diverse student groups in low academic performance, special education, suspension/expulsion, and alternative education.
- Overall improvement in achievement rates
- Maximize efficiency and return on investment
- Achieving AYP

REGISTRATION AND FEE INFORMATION

Workshop #793

Time: 8:30-3:30 (Morning refreshments & lunch provided)

Location: Glacier Canyon—Wilderness Resort, Wis. Dells

Fee: \$75 for CESA 5 2009 Data Retreat Participants

\$150 for CESA 5 Center Members

\$200 All Others

Registration Deadline: July 17, 2009

Please register for this event via the CESA 5 portal at: <http://myquickreg.com>

Questions? Phone 608/742-8814, Doug Shanks ext. 305 or Tamara Kreklow ext. 283 Email: assessment@cesa5.k12.wi.us

Register by
June 1st for a
\$25 Early
Bird Discount!



Dr. Batsche is one of the most highly regarded experts in the nation on Problem Solving and RtI. He is Co-director of the Institute for School Reform and the Florida Statewide Problem-Solving RtI Project at the University of South Florida in Tampa. He is co-author of *Response to Intervention: Policy Consideration and Implementation* for the National Association of State Directors of Special Education in 2005. Dr. Batsche is a contributing author to *The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention* (NASDSE, 2007) and Co-Author of *Response to Intervention: Competing Views* (*Assessment for Effective Intervention*, 2006). Dr. Batsche has provided support to Project ASPIRE in Illinois, and has been involved in the implementation of the Problem Solving Model at the state, district, and building levels for the past two decades.

Cancellation Refunds: Registrants will receive a full refund if they cancel 3 or more working days before the conference. Due to our commitments to speakers and the food vendor, participants who cancel later, or who do not attend, will be billed the full fee.



Center for Assessment & Accountability ~ Kathryn Richardson, Ph. D., Director