Facilitators

Laura Gleisner is a Literacy and Instructional Services Consultant for CESA #2. In this role, she facilitates educational growth and organizational development by providing staff development trainings for differentiated instruction, instructional coaching, 6+1 Traits of Writing and literacy. She is also a certified trainer for the *The Intel® Teach Program*. This professional development program helps teachers design units of instruction that incorporate the principles of differentiated instruction and 21st century skills as well as technology integration.

Wendy Wegenke is the consultant for English Language Learners (ELL) and Gifted and Talented programs at CESA #2. In addition ,Wendy serves as the liaison to the Educational Communications Board (ECB) which provides leadership and coordination of PK4 – 12 public television resources and related technology. Wendy provides professional development training for teachers of gifted and talented students, developing parents groups and implementing programs which support the unique needs of non-English learners. "If the child is not learning the way you are teaching, then you must teach in the way the child learns."

- Rita Dunn

CESA #2 presents

Differentiated Instruction: Foundations of a Successful RtI System

3-Session Series

September 30, 2010 November 5, 2010 January 13, 2011

All sessions 8:30-3:00

Held at: CESA #2 Conference Center 448 East High Street Milton, WI 53563

Workshop Description

Differentiated instruction is a

systemic approach to help teachers ensure that every student is learning, regardless of interests, learning styles, or readiness for school. It's meeting students where they are and providing appropriate challenge and support so that each of them can move forward. This professional development opportunity will help teachers meet Rtl's definition of high-quality instruction, which states that inherent to high-quality instruction is rigorous content delivered through differentiated instruction.

Participants will learn:

- The role differentiated instruction plays in a successful RtI system
- Key principles of highquality differentiated instruction
- How to create a classroom environment conducive to differentiated instruction
- To differentiate by content, process and product
- How to use formative and summative assessments when designing learner-centered lessons
- Ways to pre-assess general readiness, interest, and learning profile
- How to design respectful activities
- To use flexible grouping strategies

Administrivia:

- No refunds will be given if cancellation occurs within 72 hours of the workshop.
- If special accommodations are required, paid registration must be received 1 month before workshop.
- Workshop may be canceled if enrollment is insufficient to cover costs.
- In case of inclement weather, please call 608.758.6232.

Workshop Investment: \$550

All participants will receive:

- *Tools for High Quality Differentiated Instruction*, ASCD Action Tool, 2007
 - This resource includes 60 tools that can be used in every grade level and subject to help teachers reach higher levels of expertise with differentiation
 - Retail cost is \$159.
- Lunch and snacks

To register:

Go to www.myquickreg.com

First-time users will be asked to fill out online information first, so that you may register for this and other CESA #2 workshops.

Registration questions?

Contact Peggy pstrong@cesa2.k12.wi.us

Content questions?

Contact: Laura Gleisner gleisner@cesa2.k12.wi.us Wendy Wegenke wegenke@cesa2.k12.wi.us