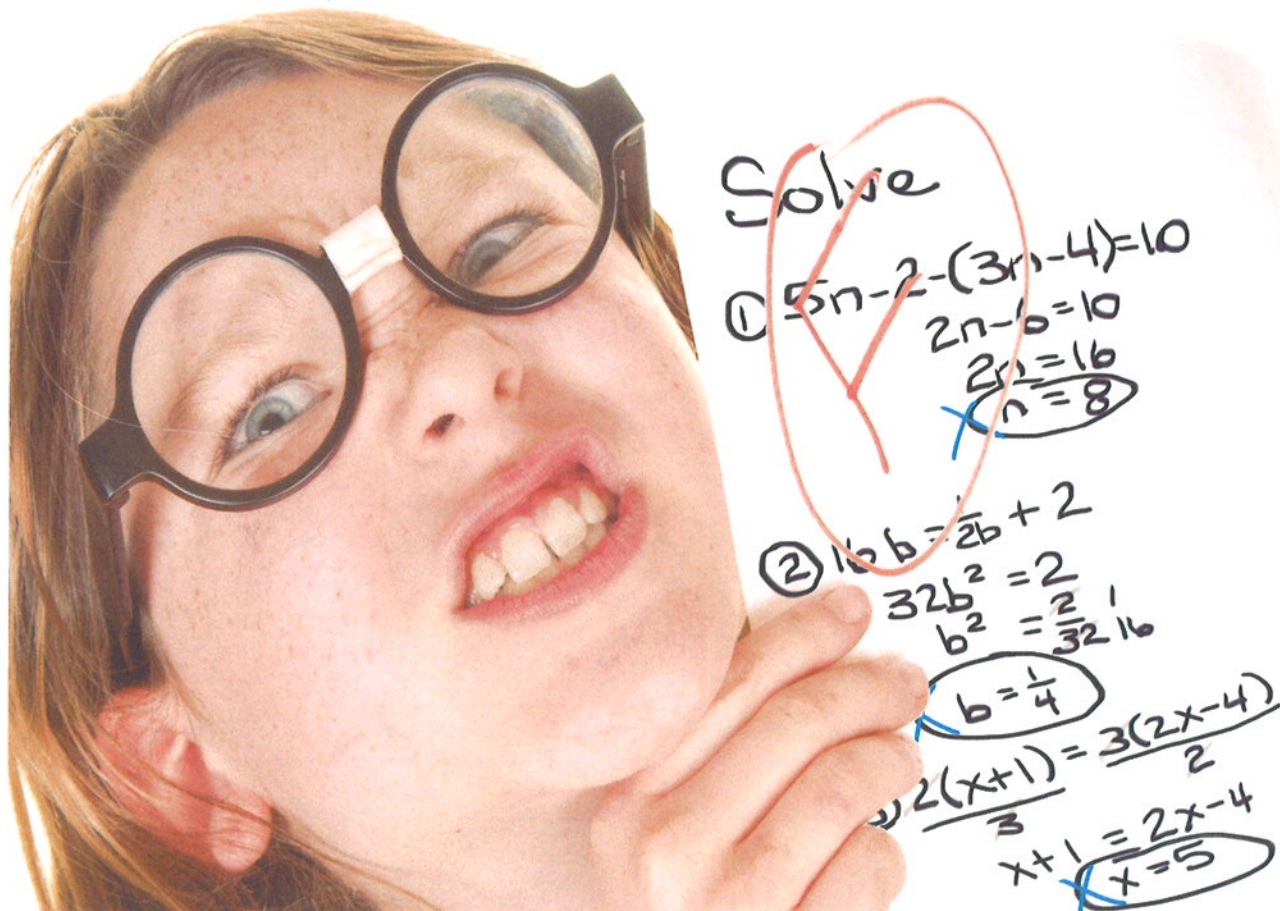


MATH TRANSITIONS

Designing interventions for students in Grades 8–10



AUGUST 18 & 19

ANALYZING RESOURCES AND PLANNING FOR IMPLEMENTATION

FOUR DAYS DURING THE SCHOOL YEAR—COLLABORATIVE WORK TIME

COST \$750⁰⁰/TEACHER (PRICING INCLUDES SIX DAYS + TRANSITION TO ALGEBRA RESOURCES FOR 10 STUDENTS)

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Outcomes:

- Improve students' understanding of mathematics concepts and use of effective strategies to increase achievement in mathematics through interventions created to target students' needs.
- Create lessons to target particular knowledge or skills that address students' needs, that may include developing plans for:
 - Interventions for small group or individual instruction.
 - Course to be taught concurrent with Algebra.
 - Transition course to precede Algebra.



“Math Transitions is an opportunity for math teachers to learn how to support struggling math students in the transition to high school math courses.”