

Impact on Governor's Budget in CESA #12 School Districts

Bayfield: David Aslyn

The \$150/pupil reduction represents approximately a \$60,000 aid reduction. This comes on top of a 15% reduction (approximately \$37,000) in general aid due to the state's funding formula. Our District has invested a huge amount of time and resources to be prepared for the Badger Assessment. Should this assessment be scrapped after only one administration, our data-driven decision-making process will be derailed by inconsistent data and our students and staff will have to acclimate to yet another assessment. The Bayfield Schools serve a very diverse student population. Our teachers work hard each day to make connections with students and to meet their diverse needs. Having to do these monumental tasks with fewer resources and an ever changing set of state-level assessment expectations forces our District to take the focus off of where it should be - on providing the best possible educational experience for each child in our District. Our students and teachers deserve better than this.

Butternut School District: Joseph Zirngibl

We will lose at least \$29,500 in aid. If categorical aid is reduced we will lose even more. Without the increase in funding at the inflation rate we will be losing another \$62,000 in purchasing power assuming that the CPI is 1.56%.

Drummond: John Knight

The \$150 reduction in categorical aid per student will result in a loss of approximately \$63000. The freeze in the revenue cap results in additional costs the district must cover such as: heat; utilities; supplies; technology; health insurance; and wages. With no funding adjustment in the revenue cap for the CPI the district will potentially be looking at programmatic reductions.

Hurley: Chris Patritto

The Hurley School District is projecting a deficit for the 2015-16 school year of \$230,000. To maintain staff, insurance, transportation, WRS and other fixed increases this is where we sit at this time. With no added revenue limit authority, and left with an actual decrease in revenue limit authority we see no added revenue. The Governor's budget also cuts another \$150 per student. This will take away another \$94,000 in revenues

Mellen: Michael Cox

This will force the District to have to go to referendum to exceed the revenue cap. We already are operating on a negative budget and this will only add to the demise of small rural schools in this State.

Northwood: Jean Serum

If it goes through, per pupil aid - down \$56,000
Transportation - up \$800
Sparsity aid - up \$15,000

School District of Phillips: Leah Theder

The proposed \$150 decrease per student in public school funding for 2015-2016 will result in a \$122,400 "base" cut to the School District of Phillips.

Solon Springs: Michael Cox

The District will need to draw over \$100,000 from fund balance this year and with this budget, another \$150,000- \$200,000 next year. This will positively force the District to go to referendum to exceed the revenue cap in order provide an educational program for our children.

South Shore: Clendon Gustafson

The loss of \$150/student will have a negative impact on our budget. Currently we are "living" on a referendum that was passed four years ago, so the local taxpayer has had to carry the overwhelming majority of the burden for educating our students, as opposed to getting much help from the State of Wisconsin.

Washburn: JK for Tom Wiatr

Revenue Limit Decrease = \$49,447

Per Pupil Aid 0 for 2015-16 = \$77,400

Total Impact = \$126,847

Winter: Kurt Lindau

\$95,700=\$300 x 319 students.

Loss of \$150 per pupil increase

Loss of \$150 per member in Categorical Aid outside of the revenue limit.

Unless you are a gaining enrollment district...you deal with a structural deficit every year.

We are planning on a \$200,000 shortfall due to no increase in the revenue limit. That number arrived at using a flat enrollment and no per pupil increase.