

# COACHING for the CLASSROOM



Designed to support Educator Effectiveness (EE), this model-neutral professional development series will build coaching skills for educators, better positioning them to support staff on improving both sides of the EE model — educator practice and student achievement.

## WHO SHOULD ATTEND?

*Educators with strong communication skills and a thorough knowledge of effective teaching practices who can provide model lessons, observe instruction, and collaborate with fellow educators to improve practice and student success. (J. Knight, 2007)*

## ATTENDANCE GUIDELINES

*District enrollment <700 = 2 coaches  
District enrollment >700 = 3 coaches  
Limitations apply until **March 15**, when unused seats will be made available to all.*

There will be no cost for this series; sub reimbursement and stipends for summer work are available. Participants must attend the entire series to be eligible. Space is FIRST COME, FIRST SERVE.

MEETING DATES: Attendance is expected at all three dates as a part of this professional development opportunity.

**April 1**

**April 2**

**June 11**

**Jim Knight's Instructional Coaching Group will be leading the professional development offered on these dates.**

**Ann Hoffman, M.Ed.** is a Professional Development Leader for the University of Kansas, Center for Research on Learning with more than 30 years of experience. As one of the first Professional Developers for the Center, she has worked with thousands of teachers and administrators both in the U.S. and internationally.

Lunch will be provided and all sessions will take place at CESA#3. Graduate credit is available through UW-Oshkosh.

Register once for all three dates at myQuickReg link: <http://login.myquickreg.com/event/event.cfm?eventid=9038>

*This professional development series is supported by the 2013-14 CESA 3 Peer Review & Mentor Grant. Contact Brad Brogley for more information at [bbrogley@cea3.k12.wi.us](mailto:bbrogley@cea3.k12.wi.us).*

