

## Workshop Information

WHEN: February 5, 2014 and  
May 8, 2014

TIME: 8:30-3:30 (8:00-registration)

COST: \$200 per person \$175/Transition Districts  
(two day workshop includes snacks , lunch and materials)

Register Early!  
Space is Limited!

Registration  
Deadline: January 29, 2014

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➤If you need special accommodations,  
registration and payment must be made three weeks before workshop

To register, go to <http://www.myquickreg.com>

First time users will be asked to fill out online registration information first so that  
you may then register for this and other CESA #2 workshops.

Only registrations made through [www.myquickreg](http://www.myquickreg.com) will be accepted!

Each person attending must register.

*You are not registered unless you receive an  
email confirmation from myquickreg.com*

*Some Other Ways to Read and Write...*

# *Literacy and Modern Morse Code*

*Presented by:  
Thomas Wayne King  
University of Wisconsin-Eau Claire*



*A two day workshop...*

*Held at:  
CESA #2  
1221 Innovation Drive  
Whitewater, WI 53190*

## *Receptive and expressive uses. How to start with codes...*

Modern Morse code and switch codes can offer viable receptive and expressive literacy alternatives for some users. Codes can also be misunderstood and misused. They may be easier to learn and use than you think. This two-part series will help you teach and implement codes realistically and successfully. Many concepts and skills taught in this workshop can be useful with learners across the curriculum.



**Day 1-February 5, 2014**

### **AM Session**

Introduction. Background. Basics.  
Successes.  
Cautions.

Overview of code uses across the tech spectrum.

Learning to Use and Teach Morse Code and Switch Codes.

Exploring Practical, Fun, Efficient Teaching and Learning Methods.

### **PM Session**

Exploring fun, efficient ways to teach and learn code-continued.  
Hands-on experiences with many practical methods and techniques.

Exploring no-tech, low-tech, and high-tech code uses.

Review of all code characters and methods you learned this day.

Applying what you have learned for tomorrow. Some possibilities...

Brainstorming and preparation for Day 2.

### **Target Audience:**

**Special Educators, Paraprofessionals, VI, HI, OT, PT, SLP,  
parents and family, and others interested in alternatives  
for reading and writing**

## *After the first day of this workshop, you will:*

1. Conceptualize Morse code and switch codes differently
2. Recognize basic alphabet, punctuation, and numbers in Morse code
3. Understand assistive technologies in a more comprehensive way
4. Be better prepared to teach & use codes with other learners
5. Be acquainted with a variety of helpful resources you can use now

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**Presenter:** Thomas King, professor emeritus  
UW-Eau Claire, author of books, chapters, articles,  
essays, and many other works. Thomas, a retired  
speech-language pathologist and teacher, holds an  
amateur-extra-class FCC radio license.

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Dr. King will consult with participants by email or phone if there are any questions between the February and May class.

**Day 2-May 8, 2014**

### **AM Session**

Review of Day 1-codes, concepts and methods.

Specific needs, problems, and issues.

Uses and applications across the tech spectrum,  
curriculum and life span.

More...

### **PM Session**

Practical uses and applications continued. Hands-on use and practice.

Implementation and problem solving across curricula and lifespan.

Conversations. What works? What doesn't? Why?

Questions. Answers. Discussions.

Continued learning. Networking. Ideas.

More...



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