Understanding RED & GOLD Leveled Literacy Intervention (LLI)

Three-Day Institute

January 31, March 10 and May 9, 2014 8:30 am-3:00 pm for all days

CESA #2 Conference Center, 1221 Innovation Drive, Whitewater, WI 53190

THIS THREE-DAY INSTITUTE INCLUDES:

- Introduction to the LLI Red and Gold System with special attention on what the research has shown to be effective instruction for older, struggling readers.
- Rationales for the instructional procedures in the LLI Red and Gold System -comprehension, vocabulary development, fluency, phonics/word study, and writing
 about reading -- and how they all contribute to the reader's development of an
 effective processing system.
- Opportunities to observe, discuss, and practice using the lesson frameworks, instructional procedures, and resources in the LLI Red and Gold System.
- Focus on supporting students to develop strategic actions for processing text using a
 gradient of high quality fiction and nonfiction texts, written explicitly for the LLI Red
 and Gold System.
- Specific instruction on the assessment and record keeping in the LLI Red and Gold System crucial to informing teaching decisions and maximize effectiveness.
- Introduction to the Online Resources website for accessing materials and the LLI Data Management Website for recording, collecting, and analyzing data on student progress.

About the Facilitators:

Sid Larson and Trisha Spende are both Reading Specialists and Literacy Consultants for CESA #2. Together they bring over 45 years of experience in the field of education including Elementary and Middle School classroom teaching, Reading Recovery, Title I, Administration, Curriculum, Literacy Coaching, and Adjunct Faculty positions.

<u>Audience:</u> Reading Specialists/Title I/Special Education Teachers/ELL Teachers/Administrators

Cost: \$375 per person; includes on-site lunches and materials for the three-day institute

Workshop Content Questions? Contact trisha.spende@cesa2.org

To register: Go to www.myquickreg.com

Registration questions? Contact Peggy: peggy.strong@cesa2.org

Please note: Participants' districts need to have purchased either the Red or Gold LLI System.

Without systematic, focused and intensive intervention, the majority of children with reading difficulties rarely catch up and that failure to develop reading skills by age 9 may result in a lifetime of illiteracy. - Lyon, 2001