

# MOVING FORWARD IMPLEMENTING THE NEXT FIVE YEARS OF PI 34

April 28, 2010  
10: 30 a.m. to 11:55 a.m.  
Distance Learning Lab Discussion

## Tentative Agenda

10:30 Welcome & Introductions

Teacher Retention: Is PI 34 keeping quality educators in the profession? (Please bring data to share that your district has on this topic.)

Support Seminars: What's working and what needs fixing?

- Delivery models
  - CESA 5 seminars (full day events; mentor/veteran educators together)
  - After school seminars (2 hours; IEs only)
  - Local district delivery
  - Frequency: quarterly, monthly
  - Length: full day, ½ day, 2 hours
  - Timing: During school/after school
  - Other options: job embedded; distance meetings (Skype, SCING lab, other)
- Seminar discussion topics:
  - Which teaching standards are of highest needs for educators? Classroom management, differentiated instruction, PDP support, etc.
  - Support for pupil services & administrators?
- Feedback from IE's
  - How are support seminars perceived? (useful, required, etc.)
  - Mandated in districts? How many years?
  - New employees, IEs or both?

Mentoring:

- Are initial educators getting the support they need from mentors?
- Length of training for mentors (mentoring skills, PDP support)
- Resources for mentors (binder, book)
- Documentation of mentoring
- Expanding mentoring to coaching
- Need for additional on-site support for IEs?

PDP Support:

- Number of on site peer reviewers?
- Mentors trained to provide PDP support?
- Salary movement for goal completion?

Induction: What's working & what needs to be fixed?

- Ongoing?
- Checklist? Manuals?

11:55 Adjourn