



# Disciplinary Literacy for the Arts & Designing Assessments for Measuring SLOs in the Arts

## Disciplinary Literacy Tools in the Arts (8:30-11:30a.m.)

The interactive session will involve participant activities that support the use of disciplinary literacy tools- writing, reading, thinking, listening, speaking, and performing to deepen student learning in the arts.

The agenda includes:

\*Meet and Greet

\*Introduction of Fine Arts & Creativity Education DPI services

\*Disciplinary Literacy tools use in the arts

1) What is Disciplinary Literacy (DL)?

2) How do we utilize DL tools to investigate the arts?

3) What resources are available in supporting arts skills and knowledge through DL tools?

\*Next Steps

## Designing High Quality Assessments in the Arts for Measuring Student Learning Objectives (12:15-3:00p.m.)

Are your assessments aligned to Wisconsin Academic Learning Standards? Are they high quality assessments that will measure student learning over an extended period of time? Join us for this working session which will include examples of arts Student Learning Objectives (SLO) and time to write and share your own SLO in the arts.

*Presented by Julie Palkowski, PhD*

*DPI Fine Arts & Creativity Education Consultant*

**Date:** December 4,  
2013

**Time:** 8:30-3:00

**Location:** CESA 5  
(626 E. Slifer St., Portage)

**Cost:** \$20  
(Lunch included)

**Register at**

[www.myquickreg.com](http://www.myquickreg.com)

**Questions:** Contact

Vicki Winch at

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