

Coming soon to CESA 3. . .

Closing Gaps through Co-teaching

**OCTOBER 7 and
DECEMBER 3
8:30 AM-3:00 PM**

Co-teaching is an increasingly popular teaching model. Although it can be a very effective way of helping all students in inclusive classrooms learn, it can also be quite challenging for teachers to implement. Co-teaching requires teachers who are used to the traditional one-teacher-per-classroom model to reshape their thinking, modify their existing practices, take a risk, and accept change. The critical first step to successful co-teaching for teachers implementing the model for the first time is to recognize that this is no easy task, but it is a challenge well worth embracing.

Presenter Rebecca Hines will help teachers stay on track by sharing effective models where:

- Both teachers have a meaningful and consistent presence in the classroom
- Progress monitoring and assessment of learning is ongoing
- Both academic and social skills are taught through formal and informal lessons
- Student learning time is maximized

This workshop is for classroom teachers and their special education teaching partners, as well as school administrators and others interested in implementing this model.

Cost of the two-day series per person:

\$325 Non-SID members/ \$250 SID Members/\$175 ESEA Leadership Members

*This event qualifies for the Backstage Pass package

Register now on www.myquickreg.com

1300 Industrial Drive, Fennimore, WI

608-822-2141



Rebecca Hines, Ph.D.



Rebecca A. Hines, Ph.D., is an Associate Professor at the University of Central Florida in Orlando, Florida. With degrees and teaching experience in both general and special education, Dr. Rebecca Hines has a unique focus on preparing educators to meet the needs of students with disabilities in the general education classroom. Dr. Hines has taught as a language arts teacher, a teacher of students with severe emotional disturbance in a self contained setting, and as a middle school co-teacher. Her rich experiences working in and researching inclusive settings has led Rebecca to speak at seminars and conferences across the country about her research and classroom experiences. Her latest project is the federal grant entitled, "Teachers in Action with Persons with Disabilities through High-Tech High-Touch Service-Learning"