

CESA 5's Ed Tech Formula Grant Consortium presents...

Summer 2010 Technology Academy

**TechnoBlast
to the
Future!**



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Monday-Thursday, August 2-5, 2010

8:30 a.m - 3:30 p.m. daily
Registration @ 8:15 each day

@ Westfield Area High School
N7046 County Road CH, Westfield

Optional graduate credit(s) from Viterbo University
will be available.

Registration Deadline: Friday, July 23rd

CESA 5 Instructional Technology Services
Attn: Janet Gaber
CESA #5
P.O. Box 564
Portage, WI 53901

Please Post...

TechnoBlast to the Future

Ed Tech Formula Grant Consortium Summer 2010 Technology Academy

Who: K-12 teachers, technology coordinators, library media specialists, and administrators from CESA 5 Ed Tech Consortium Districts

Almond-Bancroft	Necedah	Princeton
Auburndale	Nekoosa	Rio
Cambria-Friesland	New Lisbon	Waupaca
Lodi	Pardeeville	Westfield
Montello	Pittsville	Wild Rose
	Port Edwards	

What: Full day workshops for educators providing hands-on experience with information and technology resources. Each workshop will provide classroom examples, skill development with structured practice activities, and time to develop a lesson or classroom activity for your classroom.

Participants choose one full-day workshop for each day they attend. Participants may attend just a single day or two, three, or four days.

Optional Viterbo University credit is available for attendance at the Academy (2 days = 1 credit; 4 days = 2 credits) plus a completed lesson plan per credit plus daily reflections.

When: Monday through Thursday, August 2-5, 2010
8:30 a.m. - 3:30 p.m. daily
— registration at 8:15 a.m. —
— lunch and breaks included —

Where: Westfield Area High School
N7046 County Road CH, Westfield

Fee: \$20 per day for educators from CESA 5 Ed Tech Formula Grant Consortium districts

Educators from other CESA 5 districts may register beginning May 1st on a space available basis. Registration fee will be \$50 per day.

Questions on the workshops ? contact Sue Fulks fulkss@cesa5.k12.wi.us

Questions on registration or payment ?
contact Janet Gaber gaberj@cesa5.k12.wi.us 608/742-8814, ext. 277

Registrations for this class will be taken via the online CESA workshop portal at <http://www.myQuickReg.com>. First time users are asked to fill out an online registration form so that they can register for this and other CESA 5 workshops.

Questions on registration?
contact Janet Gaber @ 608/742-8814, ext. 277
gaberj@cesa5.k12.wi.us

Ed Tech Consortium Registration Fee: \$ 20 per day **

** Registrations are not confirmed until payment is received.

Almond-Bancroft	Necedah	Princeton
Auburndale	Nekoosa	Rio
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Purchase order or check for payment of CESA 5 workshop registration fee should be submitted within two weeks of registering to CESA 5, Attn. Janet Gaber.

Educators from other CESA 5 districts may register beginning May 1st on a space available basis. Registration fee will be \$50 per day.

Viterbo University Graduate Credit Fees:**

\$90 for one credit (2 workshops plus lesson plan & reflections)
\$180 for two credits (4 workshops plus 2 lesson plans & reflections)

Enrollment forms will be available at the Academy.

** Payment can be by check made out to Viterbo University or credit card.

Registration for each workshop is limited to twenty.

Any registration cancellation must be received 5 working days before the scheduled start date for a refund to be issued. CESA 5 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone.

Monday, August 2nd

Ed Tech Consortium Summer 2010 Technology Academy

Clickers: Promethean Activexpression

During this session, teachers will get the opportunity to learn about Activexpression voting devices, along with the ActiveInspire software. Participants will look at lessons plans that have been created by other teachers and have time to develop an activity to use with voting devices in their classroom.

Workshop Objectives: Participants will:

- » learn to use Activespressions clickers.
- » learn to use ActiveInspire software with the clickers.
- » learn to use Activespressions and ActiveInspire effectively and creatively to enhance lessons, student interest, and student performance.

Standards: Teacher Standards # 2, 3, 4, 5, 6, 7, 8
ITLS Standards A.x.4, A.x.6, C.x.4, D.x.1, D.x.2

Presenter: Stephanie Reynolds, Math & Computer Science Teacher,
Westfield High School

Google Tools for Teaching and Learning

Participants will examine the new learning environment for teachers and students made possible through the effective use of Google Tools. This workshop will focus on free applications from Google that support teaching and learning. Some of the Google applications that will be discussed during the workshop are: Google Docs, Forms, Spreadsheets, and Presentations, Google Advanced and Specialized Search, and Google Customized Search.

Workshop Objectives: Participants will:

- » create a Google Account to access Google Tools.
- » receive a hands-on introduction to various free Google tools and ideas on how the tools can be used in your classroom.
- » understand the features and be able to use a variety of Google tools and resources.
- » discuss the pros and cons of using Google tools in the classroom and/or for professional development activities.
- » create a lesson plan incorporating a Google Tool into an existing unit.

Standards: Teacher # 1, 2, 3, 4, 6, 7, 8
ITLS Standards A.x.3, A.x.4, B.x.3, D.x.1

Presenter: Jennifer Casper, Curriculum & Technology Staff Development
Specialist, CESA 5

Tuesday, August 3rd

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BadgerLink, Britannica Online, & Thinkfinity! Free Online Resources for the Classroom

Britannica Online, English and Spanish language encyclopedias for K-12 students and teachers, has been added to Wisconsin's BadgerLink. These free resources include articles, images, videos, "how to" guides, maps, lesson plans and activities. Participants will use a hands-on approach to explore all of the different features available on Britannica Online. Other BadgerLink resources will be briefly introduced including TeachingBooks, LitFinder, and the new ECB VideoLink. During the afternoon, participants will explore the outstanding Thinkfinity resources - interactives, learning games, curriculum units, lesson plans, and so much more!

Workshop Objectives: Participants will:

- » develop a list of online resources appropriate for their classroom and professional development.
 - » develop advanced searching techniques to locate specific learning resources.
 - » create classroom activities using BadgerLink and Thinkfinity resources.
- » Standards: Teacher # 4, 6, 7
ITLS Standards A.x.2, A.x.4, B.x.3

Presenters: Jennifer Keating, Professional Development Specialist,
Encyclopaedia Britannica, Inc.
Susan Fulks, Instructional Technology Services, CESA 5

Web 2.0 Favorites: wikis, diigo, ning, and jing

Participants will discover how Web 2.0 technologies like diigo, wikis, Jing, and Ning will benefit their planning and instruction. We will demonstrate how these technologies can save you time and frustration as well as allow for student collaboration in a non-traditional forum.

Workshop Objectives: Participants will:

- » create accounts for sites and technologies.
- » use Web 2.0 technology resources to adapt current lessons and units.
- » explore and experiment with these Web 2.0 sites and see what they can do.

Standards: Teacher Standards # 7; Pupil Services Standard #3
ITLS Standards A.x.5, D.x.1,

Presenter: Jessica Schmidt, English Teacher, Port Edwards High School

Wednesday, August 4th

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Add POP to Your Curriculum

Use web based media and multimedia applications to build student interest and relevance into your lessons with Pop Culture icons, trends and fads. This workshop will offer easy to use web resources and applications for any age students and any discipline. The teacher will walk away with a treasure trove of ideas on how to infuse Pop Culture references into their curriculum to assist in the understanding of key concepts, develop critical thinking, inference skills, interpretation skills, and vocabulary recognition. The participants will review examples such as how to study political viewpoints using the Simpsons, math with Ma and Pa Kettle or Sponge Bob, language with scenes from movies spanning 40-years of slang, or the science of Star Wars. Participants will leave with ready to use materials and a wealth of resources to build their own Pop Culture lessons for their curriculum.

Workshop Objectives: Participants will:

- » develop a resource bank of pop culture images, videos, and artifacts that bring student interest and relevance to their current curriculum.
- » develop skills in incorporating pop culture icons, trends and fads into generating new lessons.

Standards: Teacher # 4 and 7
ITLS A.x.2, A.x.4, B.x.4, D.x.3

Presenter: Bill Gill, Social Studies Teacher, Portage High School

Using the iPod Touch in the Classroom

Ever want to use new technologies that your tech-native students use on a regular basis, like the iPod Touch? This session will give you ideas on how you can use this exciting technology in your classroom. Integrating a tool like this into your classroom revitalizes the learning process for both students and teachers.

Workshop Objectives: Participants will:

- » learn how to search out iPod applications for classroom use.
- » learn the basics about the iPod touch so that you, as an educator, can feel comfortable using it in the classroom.
- » learn how to incorporate the iPod into your existing curriculum.

Standards: Teacher Standards #1, 3, 4 & 6
ITLS Standards A.x.1, A.x.4

Presenter: Jeremy Akey, Social Studies Teacher, Westfield Middle School

Thursday, August 5th

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Blogs: Interacting with your Students

Need that extra time with your students during and after school? Communicating via the internet on Blogs and Wikis is a unique and exciting way to do just that. Create an online community that will engage and motivate your students. Gain information about what they know and give them access to an abundant amount of resources at the tips of their fingers.

Workshop Objectives: Participants will:

- » create their own blog for use with their students.
- » link websites, resources, and student work to online classroom blog.
- » discuss the benefits of online learning communities.
- » create activities to enhance Blog experience.

Standards: Teacher # 3, 5, 6
ITLS B.x.12, C.x.1, C.x.4, D.x.1

Presenter: Nancy Walker, 7th & 8th Grade Social Studies Teacher, New Lisbon

Video in the Classroom

The research paper, the display board, the classroom speech – Ahhh, research projects! Why not mix it up and use video in the classroom? Learn how to use the tiny new Flip Video cameras that plug directly into a USB port in your computer. From there we will look at a couple of online multi-media project websites (VoiceThread and Animoto) where you and your students can create professional looking presentations. If you have access to a Flip Video (or other similar camera), please bring it along. I will be able to bring a few of them if you don't have one available.

Workshop Objectives: Participants will:

- » receive guided, hands-on practice with the Flip Video (and other brands of USB cameras), Animoto, and VoiceThread.
- » use Animoto to create and share a book trailer.
- » use VoiceThread to create a self portrait and comment on another's self portrait.
- » create an Action Plan for using video in their classroom.

Standards: Teacher # 2, 3, 4, 5, 6, 7
ITLS Standards A.x.1, A.x.4, A.x.5, A.x.6, B.x.7, B.x.8, C.x.4, D.X.1, D.x.2,

Presenter: Linda Brokish, Library Media Specialist, Lodi Middle School