

# Universal Training Tier 1-Day 3

## U300 - Technical Assistance

**October 1, 2013**

**9:00-3:30**

**Presenter:** Susan Dannemiller, MS  
Technical Assistance Coordinator  
WI PBIS Network

**Held at:**  
CESA #2  
1221 Innovation Drive  
Whitewater

### **Cost**

**If team trained before July 1, 2011:**  
\$695.00 per building team (up to 8 people).  
\$75 for each additional participant over 8

**If team trained after July 1, 2011:**  
Day 3 included in package price

### **To register go to:**

[www.myquickreg.com](http://www.myquickreg.com)  
(registration deadline: April 9, 2013)

### **Registration Questions???**

Contact Sharon Anderson  
[sharon.anderson@cesa2.org](mailto:sharon.anderson@cesa2.org)

For more information email:  
[info@wisconsinPBISnetwork.org](mailto:info@wisconsinPBISnetwork.org) or call  
920-855-2114 ext. 247

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## Objectives

Participant will revisit essential school-wide systems (data, teaching, acknowledgement, and interventions) and use the Team Implementation Checklist to self-assess current implementation and action plan around identified needs. In addition, participants will look at the Benchmarks of Quality to begin to understand the use of the tool in self-evaluation. Lastly, teams will review effective and efficient classroom management systems and draft strategy to link classroom systems to their school-wide PBIS framework.

### *Prerequisite:*

*Universal/Tier 1 Training, Days 1 & 2 and PBIS Kick-Off in your school  
➤Completion of this day is a necessary part of Tier 2 readiness➤*

## Target Audience

Building level Universal team that includes: Building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional and family members.

## Preparation

- ◆ School calendar and staff development days
- ◆ All artifacts/products from U100s and U200s such as behavioral matrix, cool tools/behavior lesson plans, acknowledgement system, T-chart of behavior, “working smarter” matrix and any information shared with school community.
- ◆ Big Five and other relevant data (included disciple data disaggregated by ethnicity and disability status) for previous month for problem solving and action planning.