



# Building Academic Vocabulary with Foldables® and VKVs®

**Date:** April 15, 2014

**Time:** 8:30-3:00

**Location:** Glacier  
Canyon, Wisconsin  
Dells

**Cost:** CESA 2, 4, 5 & 6

Title III Consortium

Members: \$40

Nonmembers: \$200

**Register at**

[www.myquickreg.com](http://www.myquickreg.com)

**Questions:** Contact

Vicki Winch at

[winchv@cesa5.org](mailto:winchv@cesa5.org)

Guided by live demonstration, modeling, and PowerPoint, this workshop is almost entirely hands-on engagement, with all construction materials provided by the presenter. Participants will create both Notebook Foldables® and VKV® (visual kinesthetic vocabulary) manipulatives designed specifically to help build and, more importantly retain, critical academic vocabulary. Attendees will be encouraged to generate and share ideas for application with their own students. Get immersed in words in a new way and leave with immediately usable ideas for teaching academic vocabulary.

- Learn while making on site 3-D interactive graphic organizers, known as Foldables®, that can help students build academic vocabulary skills "one fold at a time."
- See how Foldables® and VKVs® (Visual Kinesthetic Vocabulary) engage different learning modalities and provide built-in differentiation.
- Gain research bases for power-packed, interactive graphic organizers and learn how they can affect student achievement.
- Discover how to use Notebook Foldables® to add dimensionality to student notebooks and transform them into individualized, brain-smart tools.
- Experience how words are able to come alive, morph, and become more controllable when put into student hands via Foldables® and VKVs®.

Nancy Wisker currently serves as a Director of the Dinah Zike Academy in Comfort, TX. Having used Foldables® with her own students, Nancy brings not only the technical expertise but anecdotal tips regarding integrating their use in the classroom. She has presented on the use of Foldables® in the classroom at the local, state, and national level.

This workshop is a collaborative project with CESAs 2, 4, 5 and 6.

