



# Aligned By Design

Aligning High School and Middle School  
English, Science, Math and Social Studies Instruction to  
College/Career Readiness Skills  
Presented By: John Hersey High School Staff

## Dates:

July 15, 2013 Level 1  
July 16, 2013 Level 2

## Time:

8:30-3:30

## Location:

Glacier Canyon,  
Wisconsin Dells

## Cost per Day:

\$100 Student  
Achievement  
Consortium  
\$150 CESA 5 Center  
Members  
\$200 All Others

\$25 Early Bird  
Discount if registered  
before May 1.

## Register:

[www.myquickreg.com](http://www.myquickreg.com)

## Questions:

Contact  
Doug Shanks at  
[shanksd@cesa5.org](mailto:shanksd@cesa5.org)

\*\* Level 3 & 4  
trainings will be  
available in the Fall,  
2013\*\*

The Aligned by Design workshop focuses on how teachers and administrators use the instructional model to support strong high school and middle school achievement.

### Day 1

#### **Aligned by Design Level I – English, Science, Math, Social Studies, and CTE Departments**

The introductory phase of Aligned by Design focuses on how the model is applied in the core academic subject areas. A session for Agriculture and Natural Resources, Business and Technology Information, Family and Consumer Sciences, Health Sciences, Marketing, Management and Entrepreneurship, and Technology and Engineering, is provided.

### Day 2

#### **Aligned by Design Level II– English, Science, Math and Social Studies**

Participants are introduced to the development of materials for core course delivery. Alignment principles will be examined in some detail. Participants who have had some practice in implementing the model will be offered guidance in monitoring and analyzing their work and are encouraged to bring materials they have developed for sharing and for feedback.

#### **Aligned by Design Level I and II for Administrators**

Each phase of professional development for the model includes sessions designed specifically for school administrators. These sessions run concurrently with subject sessions and offer direct experience in them as part of the agenda.

*Graduate Credit Available—Pending Approval*

