

Administrative Overview Tier 2/Tier 3

Date

Monday, May 13, 2013

Time

8:30-3:30

Cost

\$40 per person

Presented by:

Peg Mazeika, MS
Regional Technical Assistance
Coordinator, WI PBIS Network

Held At:

CESA #2
1221 Innovation Dr.
Whitewater, WI 53190

For more information :

www.cesa2.org

To register:

www.myquickreg.com

Registration Questions???

Contact Sharon Anderson
sharon.anderson@cesa2.org

or

Content Questions???

Contact:
info@wisconsinPBISnetwork.org or
call 920-855-2114 ext. 247

Objectives

District and school-level leaders need to have a complete understanding of what the PBIS Tier 2 and Tier 3 systems, data, and practices entail so they can provide the necessary guidance to school staff as they move through the Tier 2 and Tier 3 training and implementation.

Repositioning of personnel to coach and facilitate specific PBIS Tier 2 and Tier 3 components will be needed and administrators need to be aware of needed roles/functions for Tier 2/3 implementation so they can anticipate needs and plan accordingly.

This one-day course provides an administrative overview of the system structures and commitments needed for effective implementation of Tier 2/3 of school-wide PBIS, including a description of the Tier 2/3 practices, data tools, and fidelity measures. This course is designed to assist administrators and leaders in preparing their staff for advanced training and implementation of secondary and tertiary systems.

Emphasis is on the continuum of support across a three-tiered system, highlighting data tools and behavioral interventions for groups of students and individuals who require more than universal interventions to succeed.

This overview is a prerequisite to beginning Tier 2 Training

Target Audience

Administrators (at both district and school levels including special education leaders, principals, etc), PBIS coaches, specialized services personnel such as social workers and school psychologists, and others typically in lead roles with students with higher level social/emotional needs.