

Universal Design Training

Day 1-December 7, 2012-Universal Design Process for Differentiation
Day 2-April 26, 2013-Active and Collaborative Strategies for Differentiation

Time: 9:00-3:30

Held at: CESA #2, 1221 Innovation Drive, Whitewater, WI 53190

This Universal Design training will be essential for schools utilizing the Wisconsin Department of Public Instruction's lesson and unit plan templates which heavily incorporate Universal Design for Learning. Universal Design is also the principle upon which the SMARTER Balanced Assessment is being constructed.

Presented by: Dr. Alice Udvari-Solner. Dr. Udvari-Solner is a national consultant in education and holds an appointment at the University of Wisconsin-Madison in the Department of Curriculum and Instruction. Differentiation, the design of effective curricular adaptations, collaborative team work among educators and paraprofessionals, and systems change toward inclusive education are areas that are central to her research and teaching. Her research has focused on the development of the Universal Design Process for Differentiation—a method used to promote co-planning among educators to design responsive strategies for diverse learners.

Day 1-A Universal Design Process for Differentiation: Redrawing the Lines in the Sand-December 7, 2012

Our classrooms are comprised of students who differ greatly in their learning abilities and needs. It only follows that the techniques of teaching be as varied as those learners, with multiple avenues for students to access the content, process, and products of learning. Too often a “one-size-fits- all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all of their students. In this session participants are offered a *process* for differentiating lessons that can be used across age levels and subject areas that incorporates best practices in curriculum planning and universal design.

Participants will be actively involved in generating effective strategies for diverse learners through video analysis and interactive activities. A wide range of approaches for differentiating instruction will be demonstrated throughout the workshop. The session will be structured to facilitate co-planning between general educators and specialists. Teams and individuals will be able to consider their own students, upcoming curriculum and create responsive lessons.

Day 2-Joyful Learning: Active & Collaborative Strategies for Differentiation-April 26, 2013

Creating responsive teaching strategies to engage all students is a challenging task for educators in today's diverse classrooms. In this lively and interactive workshop, participants will explore a variety of collaborative, active, and brain-compatible learning techniques that can be used across grade levels and subject areas. Dr. Udvari-Solner will demonstrate techniques from her best-selling book: *Joyful Learning: Active & Collaborative Learning in Inclusive Classrooms*. The session is structured for participants to engage in and experience these active techniques. Ways to differentiate for English Language Learners, students with disabilities, challenging behavior, and our most capable learners will be highlighted. Participants will have the opportunity to apply these techniques to their own instructional context and consider specific students in implementation. Leave with a wealth resources that energize, revitalize, and create access to learning for all!

Target Audience: Teams consisting of: Principals, Special Education Directors, Curriculum Directors, Special Education Teachers, Regular Education Teachers, etc.

Cost:

\$100 per person for one day

\$150 per person for both days

Special Education Directors and Title I Coordinators will be given the reduced rate of \$50 for both days.

To register, go to: www.myquickreg.com

Registration Deadline: One week before workshop date or until workshop is full. First come, first served!

Questions??? Contact Sharon Anderson at sharon.anderson@cesa2.org