



# *Please Teach Me to Communicate!*

## **Expressive Communication Strategies for Young Children with Autism Spectrum Disorder**

**December 12, 2012**

**9:00 am-3:00 pm**

**Held at CESA #2**

**1221 Innovation Drive, Whitewater**

This training will challenge participants to consider the difficult or unusual behaviors exhibited by a young child with Autism Spectrum Disorder (ASD) in relation to an *expressive* communication difference. The entire range of expressive communication abilities exhibited by children with ASD will be addressed, from children who are pre / non-verbal to students who are verbal, yet lack the *social* communication skills to be successful communicators. The verbal behavior of echolalia will also be discussed, in relation to the positive aspects of this unusual expressive communication form. Core communication skills will be reviewed, as well as *where to start* and *where to go* with AAC systems for children with ASD who are pre-verbal. Numerous examples of *practical* instructional strategies to teach various expressive communication skills to children with ASD will be shared, through a combination of video clips, actual materials and personal stories.

### **Learner Outcomes:**

*Participants will:*

- Develop an understanding of the relationship between language development in neuro-typically developing children and children with ASD
- Identify core communication skills in children with ASD
- Develop an understanding of the pros and cons of common AAC systems and their use with children with ASD
- Learn strategies to teach various expressive communication skills to children with ASD

### **Presented by:**

Susan L. Stokes, M.A., CCC-SLP, is the Autism Coordinator for CESA #6. She has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for over 25 years. Susan has attended numerous national and international trainings and conferences relating to the field of autism as well as presented at many state and national workshops/conferences. Susan frequently provides trainings and support related to all aspects of ASD to various groups across the country. She is the author of *Autism: Interventions and Strategies for Success*, a Wisconsin Department of Public Instruction publication including 6 articles regarding autism spectrum disorder available at: [www.cesa7.k12.wi.us/sped/autism/index2.htm](http://www.cesa7.k12.wi.us/sped/autism/index2.htm)

**Target Audience:** parents, educational professionals, childcare, and family resource professionals who support young children identified with Autism Spectrum Disorder



**COST: \$100 per person-everyone attending must be registered.**

**Registration Deadline: December 6 or until workshop is full!**

**[To register, go to http://www.myquickreg.com](http://www.myquickreg.com)**

**First time users will be asked to fill out online registration profile information so you may register for this and other CESA #2 events.**

**Only registrations made through [www.myquickreg](http://www.myquickreg.com) will be accepted!**

*You are not registered unless you receive an email confirmation from [myquickreg.com](http://www.myquickreg.com)*