

Exploring RED Leveled Literacy Intervention (LLI) for Third Grade

Two-Day Institute

December 12, 2012 & February 20, 2013

8:30 am—3:00 pm both days

CESA #2 Conference Center, 1221 Innovation Drive, Whitewater, WI 53190

December 12—Day 1:

Our interactive day will address:

- Differences between Third Grade/Red LLI System and K-2 LLI
- 4 lesson structures in the Red LLI System
- Lesson foundations: Comprehension/Fluency/Vocabulary
- Key resources and their purposes
- Classroom Connections and Home Connections
- Student data collection
- Scheduling to accommodate Grade 3 LLI lessons
- Q/A session

February 20—Day 2:

Opportunities for:

- Checking in: System Fidelity
- Using Data: Improving Instruction-Improving Student Achievement
- Observing Student Reading Behaviors
- Transferring Success: Connecting with Classroom Instruction
- Celebrating Our Success
- Erasing the Obstacles-Group Problem Solving

About the Facilitator

Mary Ann Prokop (Links to Literacy LLC) is an independent literacy consultant with over 30 years of teaching experience.

- Consultant in 20+ Wisconsin schools
- Classroom teacher-6 grade levels in 4 Wisconsin school districts
- Title I teacher
- Reading Specialist 20+ years
- Early Reading Empowerment Teacher and Trainer
- University instructor: Cardinal Stritch/Aurora University/UW-Milwaukee

Audience: Reading Specialists/Title I/Special Education Teachers/ELL Teachers/Administrators

Cost: \$250 per person; includes on-site lunches and materials for the two-day institute

Workshop Content Questions? Contact Nancy Booth: nancy.booth@cesa2.org

To register: Go to www.myquickreg.com

First-time users will be asked to create an online account first, so that you may register for this and other CESA #2 workshops. *You are not registered for this workshop unless you receive an email confirmation from www.myquickreg.com!*

Registration questions? Contact Peggy: peggy.strong@cesa2.org

Without systematic, focused and intensive intervention, the majority of children with reading difficulties rarely catch up and that failure to develop reading skills by age 9 may result in a lifetime of illiteracy. Lyon, 2001