

CESA 3 Fee Structure



Register for each event at
www.myquickreg.com

- 1-day event: \$200
- 2-day event: \$300

EARLYBIRD DISCOUNT
Receive \$25 off if registered
by 30 days prior to event

Statewide Title I Network provides each district two registrations for Title I teachers and Coordinators at a reduced rate of \$50 each per event.

CESA 3 Title III Consortium members are entitled to two free registrations and sub reimbursement for any two teachers per event. Call for details.



Wisconsin's new accountability system steers a lens toward achievement gaps like never before. The ability to close gaps among specific student groups will impact schools' ratings on the accountability index as reported on the new school report cards.

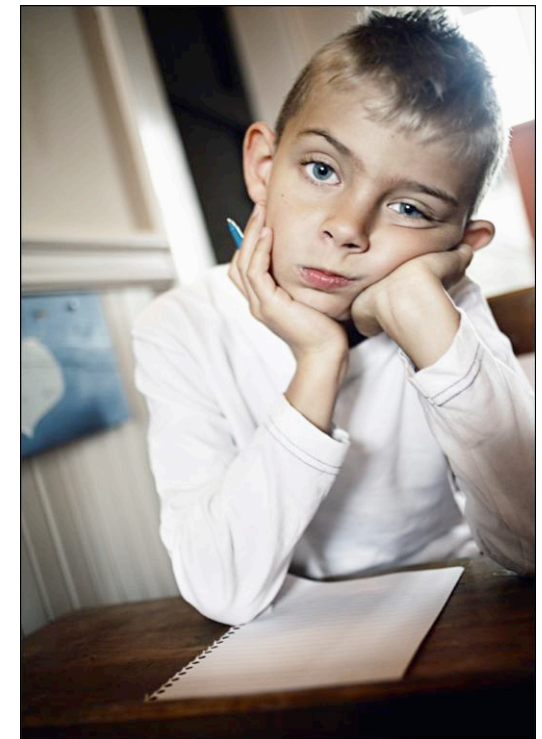
*This series is intended to provide educators with the tools they need to support **all** learners—in the classroom and beyond—with specific strategies that work for everyone, including English learners, students with disabilities and students of poverty.*

CESA 3
1300 Industrial Drive
Fennimore WI 53809
608-822-3276
http: www.cesa3.k12.wi.us



CESA 3 presents. . .

“Closing the Gap” *Training Series for Educators*



Five focused trainings to provide educators the instructional strategies necessary to close achievement gaps. Learn research-based support for your entire classroom, including English learners, students with disabilities, and Title I students.



2012-13 Schedule

RICK DUVAL
October 2 & 3

DOUG BUEHL
November 9

MIKE FORD
January 23

MATH SOLUTIONS
March 1

STEPHANIE HARVEY
April 10

Cancellation Policy: Should enrollment be insufficient to cover the cost of the event, registered participants will be notified.

Participants must cancel within 48 hours of this event or will be billed.



Rick Duvall
Vocabulary Development to Close the Achievement Gap

Designed for elementary teachers, this **two-day training** will provide educators strategies to nurture the vocabulary development necessary for academic success. Focus on authentic vocabulary expansion techniques that encourage students to become more actively engaged in texts.



Doug Buehl
Developing Readers in the Academic Disciplines

Through the lens of the Common Core State Standards, you'll learn how to develop students as readers, writers and thinkers in your content area. Focus on closing the academic knowledge gap and customize instructional practices to meet the demands of your discipline.



Mike Ford
Using Reading Assessments to Boost Achievement

If used correctly, effective reading assessment informs instruction and facilitates differentiation so that all students can improve. This training will provide examples of different reading assessments, how they are used and what teachers can gain from using them.



Math Solutions Differentiation— Meeting the Needs of All Learners K-8

All teachers of mathematics face the challenge of meeting the instructional needs of a wide range of students. Teachers will learn how to make instructional adjustments to content, provide activities that address how different students learn, and offer a variety of ways for students to demonstrate what they've learned.



Stephanie Harvey
Inquiry in Action

Join this literacy superstar as she shares strategies for turning your classroom into a student-centered mecca where there are more questions than answers. Learn about increasing the amount of non-fiction text your students read, using inquiry circles to increase rigor, and getting your students motivated to learn.

**Title I and Title III networking meetings will also focus on closing gaps in special populations. For dates and topics, please contact Diane Alm at 608-822-2141.*

This series is part of the CESA #3 Professional Development Consortium Program. Membership rates apply.

Professional Development Consortium Members: Level I Membership: Cuba City, Darlington, Iowa-Grant, Ithaca, Lancaster, Pecatonica, Platteville, Potosi, Seneca, 'Uj wudwti . Southwestern & Level I membership entitles these districts to send three (3) people to all events sponsored by the PD Consortium during 2012-13.
Level II Membership: Dodgeville and Fennimore - **Level II membership** entitles these districts to send five (5) people to all events sponsored by the PD Consortium during 2012-13.