



Agenda: Preparing for the Special Education Procedural Compliance Self-Assessment

May 30, 2012

12:30-3:30 (12:15-registration)

Everyone attending must register. To register, please go to www.myquickreg.com

SPP: Public Agency Procedural Compliance Self-Assessment: Preparing for the Self-Assessment

Purpose and Rationale

SPP Graphic
Self-Assessment Content and Related Performance Plan Indicators
Sources of Data to Meet the SPP Requirements
SPP Targets and Goals

Core Content and Process

Ad Hoc Committee

SPP: Sampling Indicators and the Procedural Compliance Self-Assessment Yearly Cycle

Indicator #8 – Parental Involvement – Information Update

- Wisconsin 619 Survey Ages 3-5
- Wisconsin 619 Survey Ages 6-21

Indicator #14—Post High School Outcomes

- Data Collection—A two-year process

**SPP: Public Agency Procedural Compliance Self-Assessment: Conducting the Self-Assessment
(Indicator #15)**

Table for Determining Sample Size
Random.org site

Sample 1—Evaluations

- Directions
- Self-Assessment Evaluation Record Review Checklist
- **New:** The sampling instructions should look the same. There are seven items and no new items were added. One item was deleted.

Sample 2—IEP

- Directions
- Self-Assessment IEP Record Review Checklist
- **New:** The sampling instructions should look the same and there are 13 items. Nine items were deleted and one was added—it related to frequency and amount for related services.

Sample 3 and 4—Discipline

- Directions
- Discipline Recording Form
- **New:** There will be 2 samples for discipline. One will consist of students removed for more than 10 cumulative school days and the other for students where there was a disciplinary change of placement. There are 4 items, and 3 were added. They relate to manifestation determinations, providing a copy of the procedural safeguards notice and conducting a FBA and developing a BIP when the behavior is a manifestation of the student's disability.

No Sample Recording Form

- Private Schools
- **Indicator #11--**Eligibility Determination in a Timely Manner

SPP: Public Agency Procedural Compliance Self-Assessment:

- Reporting and Reviewing Self-Assessment Results
- Implementing Corrective Action Plans
- Verifying Public Agency Noncompliance is Corrected
- Validating Process

Other Important Stuff:

- **Indicator #7** – Preschool Outcomes- throughout each school year all districts
 - OSEP Child Outcomes Summary Form
- **Indicator #13-** Coordinated and Measurable Annual Transition Goals and Services- yearly record review, all high school districts
- Prior to record, review, organize and label pertinent sections of the files
- Manual
- Standards and Directions for Assessing Compliance (Manual)
- Accommodations (Manual)
- Self-Assessment Questions and Answers
- Keep initial evaluation data separate when gathering evaluation list—this is for the 60-day compliance requirement. It is not a random sample.
- Include all initials not just private schools.
- Reporting error—exclude all NA's from the count and then report the number remaining in the box.