Sue Beers Presents:

Common Core Disciplinary Literacy: Strategies to Teach Reading and Writing in the Content Areas



September 28, 2012 November 19, 2012 March 8, 2013

The new Common Core standards raise reading and writing expectations for students at every grade level and call for integrating literacy skills into every content area. In this workshop, participants will focus on

- Understanding the literacy skills defined by the common core standards and how they will affect teaching and learning in all content areas
- Eight major reading strategies that build comprehension for content area reading
- How reading and writing skills can be developed in different content areas
- · Connecting reading and writing in planning instruction
- Tips for assessing student writing
- Tools for helping students process content area text



• Planning instruction that integrates reading and writing activities in order to increase understanding of the content being taught.

Making connections among a myriad of initiatives and supporting learning through humor and example are professional passions for Sue. In workshops delivered across the country, Sue shares strategies and tools for effective learning that teachers can bring back to the classroom and implement immediately. Her goals for each presentation are to provide participants with practical teaching strategies and to encourage them to deeply examine their own current practices.

Location: CESA 5 Portage

Time: 8:30-3:30

Dates: 9/28/12, 11/19/12 & 3/8/13

Target Audience: Grade 5-12 Content Area Teach-

ers; teachers of ELLs

2 Credits available through Edgewood College

Cost: \$225 (Student Achievement Consortium

and Title III Consortium Members)

\$300 Center Members

\$450 All Others

Contact: Doug Shanks, ext. 305,

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Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.

