

May 8, 2012 9:00 AM-12:00 PM (8:30 check-in)

Held at: CESA #2 1221 Innovation Drive, Room 105 Whitewater, WI 53190

This half day workshop will provide guidance for implementing Wisconsin's revised SLD rule through the administrator's perspective of leadership for school improvement. Using Power-Point presentation, discussion, handouts, and case study activities, participants will be able to:

- Understand the essential components of the SLD rule.
- Guide staff in finding and evaluating research-based interventions and progress monitoring tools for applicability and efficacy.
- Distinguish the difference between Response to Intervention and what the SLD rule requires of schools.
- Implement the school wide notification requirement.
- Recognize administration's role in monitoring fidelity.
- Understand the importance of collaboration in implementing the SLD rule and guide school staff in assuming their individual roles in the process.

Target Audience:

Special education directors and coordinators, pupil services administrators, principals and similar administrative staff. This training is <u>not</u> designed for school implementation teams. Full day trainings will be offered beginning in the Fall of 2012 for school-based teams comprised of classroom teachers, reading specialists, special education teachers, school psychologists and other related school staff.

Cost: There is no charge but everyone attending needs to register.

To register, go to http://www.myquickreg.com

First time users will be asked to fill out online registration information first, so that you may register for this and other CESA #2 workshops.

Only registrations made through myquickreg will be accepted!

You are not registered unless you receive an email confirmation from myquickreg.com

Each person attending must register!

