



TIPS Training

Team-initiated Problem Solving

May 7, 2012 Objectives

Coaches Only

May 8, 2012

Full Team (Coaches must attend both days)

8:30am-3:30pm (both days)

Presented by Marla Dewhirst,
IL Technical Assistant
Consultant

Kalahari Resort & Conference Center
1305 Kalahari Dr

Wisconsin Dells

To register:

[TIPS Registration Link](#)

Or email questions to :

info@wisconsinPBISnetwork.org

or call 920-855-2114 ext. 247

\$50/team

(space is limited)

TIPS is a conceptual model for problem solving that has been operationalized into a set of practical procedures to be used during meetings of school-based Positive Behavior Interventions and Supports (PBIS) Teams (and other school teams) to identify, address, and resolve students' social and academic behavior problems. A key feature of TIPS is its emphasis on team members' ongoing use of data to inform decision making about each of the problem-solving processes. TIPS also consists of a set of "foundational" or "structural" elements that give team members a template for holding team meetings that are efficient and effective (e.g., job descriptions for important team roles, a standardized TIPS Meeting Minutes form, etc.).

Team members learn to use TIPS by attending a one-day TIPS Workshop consisting of both presentations and activities, during which participants practice using the TIPS processes aided by access to both hypothetical data and their school's actual data. Following the TIPS Workshop, a Coach (typically a school district employee who has attended a TIPS Workshop for Coaches and has provided technical assistance to the team members during the workshop's activities) attends a team's next two meetings to provide additional technical assistance and feedback in use of TIPS.

Target Audience

6-8 Team members that will:

- Identify and define students' social and academic problems with *precision* (the what, when, where, who, and why of a problem)
- Establish an objectively-defined goal that, once achieved and maintained, signals resolution of the problem to the team's satisfaction
- Discuss and select broad solutions—and individual "solution actions"—to implement in the effort to resolve the problem
- Develop an action plan to ensure accountability for describing, monitoring, and achieving implementation integrity of the solution actions
- Monitor the problem across successive meetings to determine whether implementation of solution actions with integrity results in resolution of the problem
- Revise solution actions as necessary to achieve resolution of the problem