

National Board Candidate Support Cohort 2024-2025



Are you interested in becoming a NBCT?

CESA 4 is offering a cohort for teachers seeking to become a National Board Certified Teacher (NBCT). The series of events includes:

- 5 days to provide on-site support with a NBCT trainer for candidates to write, revise, review, and immerse themselves in the various components for the Boards
- 4 virtual days to provide individual candidate support for national board work—thinking, reading, writing, and revising with mentor support.

Teachers must currently hold a Professional Educator license and teach in one of these content areas: Art, CTE, English as a New Language, ELA, Exceptional Needs Generalist, Generalist (a.k.a. Early Childhood or Elementary Classroom Teacher), Health, Library Media, Literacy - Reading, Mathematics, Music, PE, School Counseling, Science, Social Studies, and World Languages.

<http://www.boardcertifiedteachers.org/certificate-areas>

Benefits of becoming a NBCT:

- + In-depth understanding of pedagogy related to your content area
- + Professional development
- + Mentor support throughout NBCT process
- + Annual stipend from the state
- + Possible salary advancement from your district

Registration

- ✓ Pre-registration for this series is required on Neon:
[Event Page](#)
[Event Registration](#)
- ✓ Register for the entire series with support for \$550



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Series Schedule

► July 1st–August 31st

In person at CESA 4 or virtual 45 minute session. Preparing for NBCT journey.

Schedule a one-on-one onboarding session with Michelle Powell
(email or phone below)

In-Person Dates:

- September 14, 2024
8:30 a.m.–3:30 p.m.
- October 12, 2024
8:30 a.m.–3:30 p.m.
- November 9, 2024
8:30 a.m.–3:30 p.m.
- April 12, 2025
8:30 a.m.–3:30 p.m.
- May 10, 2025
8:30 a.m.–3:30 p.m.

Virtual Dates:

- ⊕ December 14, 2024
8:30 a.m.–12:30 p.m.
- ⊕ January 11, 2025
8:30 a.m.–12:30 p.m.
- ⊕ February 8, 2025
8:30 a.m.–12:30 p.m.
- ⊕ March 8, 2025
8:30 a.m.–12:30 p.m.

⊕ Flexible learning days; end time will vary based on participant needs