

Social Emotional Student Support Teams & Systems Collaborative Series



This quarterly collaborative series focuses on the strategies, interventions, and system structures for students who need additional support related to social-emotional learning, mental health, trauma, and neurodiversity all of which can be activators for challenges with regulation, sensory processing, and executive functioning skills.

OVERVIEW

Participants will engage in shared learning in topics related to supporting students with social-emotional, regulation, executive functioning, and sensory processing needs activated by trauma, mental health challenges, neurodiversity, and/or missing skills. Topics addressed will include:

- Systems that support teaming
- Relationship and connection building
- Effective data collection and monitoring (aligned with requirements for special education eligibility requirements)
- FBA and BIP implementation
- Effective supports for students who require additional support in social-emotional-behavioral regulation, sensory processing and/or executive functioning

Participants will have opportunities to inform series content, network, and engage in “just-in-time” problem-solving conversations.



OUTCOMES

- Support those who are implementing social emotional student support teams and processes
- Strengthen our ability to identify underlying causes/missing skills and identify strategies and interventions that support growth and learning in the students we serve
- Increase the implementation of evidence-informed strategies within systems
- Increase capacity of staff and systems

REGISTER TODAY
[BIT.LY/SEL-STUDENT-SUPPORT-COLLAB](https://bit.ly/sel-student-support-collab)

DETAILS

- October 4, 2023, December 11, 2023, February 14, 2024 & April 15, 2024
- 12:00-3:00

This will be a hybrid experience allowing participants to join virtually or in person. Light snacks will be provided for in-person participants.

COST

- \$200 per person for the series
- \$75 per individual event/per person

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