

Workshop Information

WHEN:

4-part series
March 8, March 19, April 19 and April 30

TIME:

1:00-3:30 pm

LOCATION:

CESA #2, 1221 Innovation Drive, Whitewater, WI 53190

COST:

\$200/4-part series

Registration Deadline:

March 1 or until workshop is full

To register, go to <http://www.myquickreg.com>

First time users will be asked to fill out online registration information first so that you may then register for this and other CESA #2 workshops.

Only registrations made through [www.myquickreg](http://www.myquickreg.com) will be accepted!

Each person attending must register.

If you need special accommodations, registration and payment must be made three weeks before workshop

Should enrollment be insufficient to cover the cost of this event, registered participants will be notified by email. Participants must cancel more than 48 hours from this event or will be billed.

Practical Functional Behavioral Assessment (FBA) Training Series

A PBIS Professional Learning Community

A 4-part training series

March 8, 2012

March 19, 2012

April 19, 2012

April 30, 2012



CESA #2 Training Center
1221 Innovation Drive
Whitewater, WI 53190



Catch Them Early...Watch Them Grow!



DESCRIPTION:

The Practical FBA training series is a 4-part series designed to teach school-based personnel with flexible roles (i.e., counselors, administrators) how to complete a Practical FBA. By completing this training series, participants will learn how to conduct a simple and efficient FBA for students with mild to moderate behavioral problems in a school setting and will receive a complete set of training materials including, a participant's guide, supporting appendices, and a power point for each session. The average time to complete the practical FBA process for one student is 97 minutes. Information from the practical FBA will assist school teams in developing effective behavioral supports that

- prevent intensive problem behaviors from occurring
- teach alternative behaviors & desired behaviors based on function
- effectively respond when problem behaviors occur

Participants will learn how to conduct interviews and observations to precisely determine the relationship between student problem behavior and the context, including WHAT the problem behaviors are & WHEN, WHERE, & WHY problem behaviors occur.

The practical FBA training is designed as a PBIS Tier 2 support for use with students who exhibit consistent mild-moderate behaviors that

- are not dangerous (e.g., talking out, running, not following directions, not completing work)
- occur in 1 to 2 school routines (e.g., specific classrooms/activities, lunch, recess)
- have not been adequately addressed through previous assessment and intervention



FACILITATORS:

Marj Pertzborn, MS-PBIS Coordinator & Special Education Consultant
Paula Dabel, MS-Special Education Consultant, NVC Trainer, PBIS Consultant

TARGET AUDIENCE:

Those well versed in FBA's and behavioral analytic problems, including psychologists, behavior specialists, special education teachers, program support teachers

WHAT TO BRING:

- 3-ring binder with 5 dividers
- Laptop, optional

When used early for students identified at-risk for serious behavioral problems, practical FBA methods may prevent the escalation of student behaviors that, if left untreated, may require more intrusive methods.

For workshop content questions, contact Marj Pertzborn, 608-516-4470 or pertzborn@cesa2.k12.wi.us

For workshop registration questions, contact Sharon Anderson, sanders7@cesa2.k12.wi.us