

Grades
K-8

How Do We Address Unfinished Learning in a Math Classroom?

- ⊕ Are you looking for best practices to support your Tier 1 universal instruction that address unfinished learning of major focus topics for your grade level?
- ⊕ Are you hoping to find new high-quality instructional materials and resources to support your below-grade-level learners?
- ⊗ Do you need more math intervention resources?
- ⊕ Do you want guidance to support fact fluency in your classroom?

If you answered yes to any of these questions, this workshop series is for you!



Back by high demand with a few new twists added in!

January 10, 2023
February 15, 2023
March 22, 2023
9:00 a.m. to 3:00 p.m.
CESA #4, West Salem, WI
Series Cost: \$450

This three-day series is designed for all K-8 math educators, coaches, and interventionists.

January 10, 2023

An overview of the mathematical shifts and how we can address unfinished learning in the math classroom

February 15, 2023

Strategies to help support below-grade-level learners and build math confidence among ALL students in the classroom

March 22, 2023

Deepen fact fluency understanding with research-based resources and design math interventions while utilizing practices that work

Learning Beyond the Workshop

After attending this three-part series, you will have the opportunity to engage in three, two-hour sessions of guided coaching in your very own math classroom at a discounted price!

Objectives

- Growing to enhance and address unfinished learning in Tier 1 Universal Instruction by utilizing today's research-based tools
- Engaging in the mathematical shifts from the revised 2021 math standards to apply within math interventions
- Focusing on strategies that will help support below grade-level learners
- Developing a greater understanding around math fact fluency
- Accessing high quality resources and materials to support math interventions

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?Contact Us

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