



# Wisconsin Rtl Foundational Overview

**One-Day, Team-Based** 

## A fast paced foundational overview of the W-Rtl Framework

#### **Audience**

- · School-level leadership teams seeking to build common ground around the Wisconsin vision for Rtl
- Teams should be made up of a cross section of the staff, 4 to 6 people. Teams are *strongly* recommended to come with a principal as their leader.

### **Objectives**

During this session, school-level leadership teams will experience:

- Rationale to embrace and school readiness to implement the Wisconsin Rtl (W-Rtl) Framework
- Take away activities to support staff buy-in, understanding, and implementation of the W-RtI Framework
- · A completed baseline assessment using the Wisconsin Rtl School-wide Implementation Review
- A determination of a narrowed priority to aid in action planning

#### What to Bring

Due to the interactive nature of this training, school W-Rtl leadership teams should bring

- · School and district goals and improvement plans
- School-level trend data (WKCE, grades, screening data, graduation rates, etc.)
- A laptop with Microsoft Excel and wireless access

Date: January 31, 2012

Time: 8:30-3:30

Cost: \$50 per person

Location: CESA #2, 1221 Innovation Center, Room 111, Whitewater, WI 53190

This is not a technical "how to" training but rather a session to ground or re-align your current efforts with the Wisconsin Rtl Framework.

Registration Deadline: January 24, 2012

If you need special accommodations, registration and payment must be made three weeks before workshop

To register, go to: http://www.myquickreg.com

 $\ensuremath{\bullet}\xspace$  First time users will be asked to fill out online registration information first

so that you may then register for this and other CESA #2 workshops.

•Only registrations made through www.myquickreg will be accepted!

•Each person attending, much register.

For more information about the content of the training, please email helmuellerb@wisconsinRtlcenter.org or call (414) 803-9830.



WisconsinRtlCenter.org