

# Supporting Families Through the Special Education Process

## *Training for Language Interpreters*

January 18, 2022 • 8:20am-1:30pm

This is a VIRTUAL training in collaboration with CESA 12 and WSPEI

### Objectives

As a result of this training, participants can expect:

- Increased awareness of state and federal laws, regulations and policies related to the educational rights of students who receive special education through an IEP and who may also be English Learners (ELs)
- Improved skills to handle common ethical considerations while interpreting at IEP meetings
- Increased knowledge of legal responsibilities and requirements related to translation and interpretation of special education, terms and concepts, and tools and resources for interpreters

### Agenda

8:20 am – 8:30 am	Check-in and Tech Troubleshooting
8:30 am	Welcome, Use of Platform, Introductions Learning Objectives / Reason for Training
9 am	Educational Rights of English Learners Break
10:40 am	Parent Perspective, Ethics in Interpretation Lunch Break
12:00 pm	Sharing resources Overview of Special Education, Roles, and Responsibilities
1:20 pm	Next steps, Evaluation, Adjourn

### For more information

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### [Click here to register for event](#)

Registration questions: Sue Miller – CESA #12  
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*Participants will receive a certificate of completion that may be used to meet, in part, federal special education requirements related to “qualified” translators and interpreters.*

