



Effectiveness Project Forum

April 17, 2012

8:30 - 11:30 am

On-site check-in begins at 8:00 am

INTRODUCTORY SESSION

CESA 6 initiated the "The Effectiveness Project" to design and help implement a professional evaluation system for teachers, educational specialists, leaders and administrators. The system will focus on both the process and product of high quality instruction, which includes: (1) standards of effective practice, and (2) student achievement.

This introductory session is appropriate for personnel from districts that have committed to the project or district representatives that are interested in learning more about the Effectiveness Project.

Audience: Superintendents, Principals, Teacher Leaders (Classroom Teachers and Educational Specialists), Board Members, Post-secondary Representatives, CESA Representatives, others.

Topics:

- History, rationale, professional requirements, legal issues and design process of the project;
- Overview of three evaluation systems: Teacher Evaluation, Educational Specialist Evaluation, and School Administrator Evaluation;
- Overview of Effectiveness Project system components, including a demonstration of the OASYS (Observation and Appraisal Management System) web-based tool, that supports the implementation of all professional evaluation systems;
- Project costs, roles, responsibilities, and training details.



Location: LaSure's Banquet Hall, 3125 S. Washburn Street, Oshkosh WI 54902

On-site check-in: 8:00 - 8:30 am with a Continental Breakfast

Introductory session: 8:30 - 11:30 am

Registration deadline: April 13, 2012

Cost: There is no charge to attend this session and all materials will be provided.

Presenters: Keith Fuchs, Cheryl Malaha and the Effectiveness Project Design Team

Please direct questions to either Keith Fuchs at kfuchs@cesa6.org or

Cheryl Malaha at cmalah@cesa6.org

Register for: Effectiveness Project Forum: Introductory Session at www.cesa6.k12.wi.us/prof_dev/ or contact Janet Aderman, 920-236-0546, jaderman@cesa6.org