

Overview of Comprehensive Local Needs Assessment (CLNA) and Data Story Collection Procedures



Learn about the Comprehensive Local Needs Assessment process completed every two years by school districts and consortiums to develop their next two year CTE plan and annual Carl Perkins budget if those funds are accessed. In addition, we will discuss data that is needed, steps to collecting it and analyzing it, and prepare for the next session where we will do a deeper dive into regional labor market data.

Listed below are future dates to consider. You will need to register for each date separately.

October 12 | 10:00 AM - 12:00 PM

Overview of CLNA & Data Story Collection Procedures

Location: VIRTUAL *

Registration Link: <https://bit.ly/101221CLNAoverview>

November 16 | 10:00 AM - 12:00 PM

Regional Labor Market Information Data Dive

Location: VIRTUAL *

Review and update regional LMI for all career pathways.

Registration Link: <https://bit.ly/111621CLNADataDive>

January 2022

Mid-Year Check In

District CTE Leaders will be contacted to set up an individual district meeting.

Location: *VIRTUAL or In-Person
(depending on district preference)

March 1 | 9:00 AM - 2:30 PM

Data Analysis, Goal Setting Workshop

Location: CESA #12 (In-Person)

Define goals and objectives for the 2022-2024 Perkins grant.

Registration Link: <https://bit.ly/3121CLNAData>

April 5 | 10:00 AM - 12:00 PM

CLNA Wrap-up

Location: VIRTUAL *

Registration Link: <https://bit.ly/4521CLNAWrapUp>



Audience: District CTE leaders, data stewards and administrators, regional employers, post-secondary partners, local workforce development boards, youth apprenticeship coordinators, representatives of special populations, and other stakeholders involved in the data analysis process of CTE programming.

EMLSS Key Features : Strategic Use of Data, Collaboration

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