



ALLIES IN MENTAL HEALTH EDUCATION

DESCRIPTION:

What is an RLC?

A Regional Learning Community is space (virtual) for you to come together with your team and other schools who are working on implementing comprehensive school mental health to share and learn from one another. The format will be a blend of formal content along with time to process, share, and ask questions.

Who Should Participate:

Persons in public, private and/or parochial school systems who assist with identification and supporting individuals in need of mental health and emotional well being services and supports.

Cost:

AMHE team members fee is included in AMHE tuition

Non- AMHE individuals for each session will be \$75 for RLC events, \$125 for each meeting of the Educator Leadership & Coaching Collaborative events, and no fee for Math Coaches/Leaders Network, Literacy Coaches/Leaders Network, and the Network to Support a Deeper Dive Into Educator Leadership & Coaching Series.

Modality: All meetings are virtual via zoom

Regional Learning Community Virtual Series

2021 –2022 SCHOOL YEAR



Our RLC Session facilitators:

Lisa Lesselyong

CESA 6 Social Emotional Learning Center Director

Elizabeth Langteau

Consultant, Social Emotional Learning

DATE/TIME:	TOPIC:	DESCRIPTOR:
September 23, 2021 8:30-11:30AM (1PM-3PM: optional network to dig deeper into application of content)	Educator Leadership & Coaching Collaborative Harnessing the Power of Collective Efficacy Jenni Donohoo	Is your school climate promoting meaningful change? Recent research suggests that Collective Efficacy (CE) is the number one factor influencing student achievement. Collective Efficacy - the belief that, through collective actions, educators can influence student outcomes and improve student learning - is changing the educational ecosystem. A faculty with high collective efficacy shows greater effort and persistence, as well as a willingness to try new teaching approaches, and attends more closely to struggling students' needs.
October 19, 2021 8:30-11:30AM	Connecting Students to Services: Student Support Teams, Teaming Processes and Referral Pathways	One of the critical elements of comprehensive school mental health (and any EMLSS) is an effective and efficient means for referring students. It is equally important for teams to establish clear processes and procedures for moving students up and down through the tiers. We will dig into how your student support team can use data, structure, and process to streamline team meetings and efficiently design effective student support plans.
November 15, 2021 8:30-11:30AM	Your Data Story: Effectively Collect, Monitor, Document, and Share the Impact of Your Work	What to do with all the numbers? Schools are powerhouses of data collection, but it takes careful analysis and planning to collect the right data and connect it to your EMLSS. Telling your "data story" is a critical activity for cultivating sustainable systems. We will dig into existing data, explore data that you may not be yet collecting, and showcase tools and examples to help you tell your story through data.
November 23, 2021 8:30-11:30AM (1PM-3PM: optional network to dig deeper into application of content)	Educator Leadership & Coaching Collaborative Design peer to peer professional learning that elevates teachers and learning Lauren Porosoff	How can professional learning experiences become more inclusive, participatory, cohesive, and effective; and what role can teachers and leaders play in creating those experiences? That role isn't so much administrative as it is curatorial. Just as art curators can legitimize artists by including their work in a gallery or exhibit, PD curators have the power to legitimize the work of an array of teachers. They help create immersive intellectual, emotional, and social experiences—all while caring for the professionals and the profession. Learn to: • Use practical tools and protocols to plan professional learning that taps into the expertise and interests of a diverse staff.

DATE/TIME:	TOPIC:	DESCRIPTOR:
January 6, 2022 8:30-11:30AM	You are not Required to Set Yourself on Fire to Keep Others Warm: Strengthening your Resilience and the Resilience of your School Community Monica Caldwell	Long before it became a buzzword, and long before COVID, educators have known how critical the social emotional needs of our learners are to their success. But, how can we support the diverse social-emotional needs of our learners unless we “put the oxygen mask on ourselves first”? We are going to come together to explore the importance of staff resilience and how to cultivate it within ourselves and each other.
January 11, 2022 9AM-3PM (9AM-12PM Guest Speaker Dr. Richard Van Acker)	Winter Academy Spotlight: Tier 2 Interventions Richard Van Acker	Brrrrr!!!! It's time to hunker in for a full day of learning together! We will spend some time exploring the elusive Tier 2 together. School mental health teams generally have a good handle on what universal (tier 1) practices look like and what intensive/individual mental health support (tier 3) looks like...it's the middle that seems to be more of an enigma. Together we will unearth existing practices and explore potential interventions to expand our toolboxes.
January 27, 2022 8:30-11:30AM (1PM-3PM: optional network to dig deeper into application of content)	Educator Leadership & Coaching Collaborative Building Teacher Capacity for Ongoing Success Pete Hall	Our teams can truly become stronger together as long as each member of the team is equipped with the mindsets, strategies, and skills to achieve the common goal. In this session, former principal Pete Hall will share the key elements of reflective practice - with applications for coaching, collaborative support, and a special protocol for curating your own individual professional growth. As a bonus, Pete will highlight approaches for developing resilience in ourselves as educators (a very timely topic in January, especially as the prospect of a lingering pandemic remains).
February 2, 2022 8:30-11:30AM	Authentic Family Engagement: Creating Strong, Effective School-Family Partnerships to Foster Emotional Well Being For All Tim Borud	Kids walk through our school doors and we have the ability to support and influence them over the course of the school day...but their learning doesn't stop when they walk back out those same doors at the end of the day. Engaging families in authentic and meaningful ways is critical to best meet our students' abundant needs. When parents are true partners, trust and respect is fostered and we can better meet the needs of diverse learners. Together we will explore structures, strategies, and processes to ensure that we are cultivating these partnerships and leveraging the power of coming together in service to our students.
March 23, 2022 8:30-11:30AM	Diversity, Equity, Inclusion and Belonging in your EMLSS Center 4 All	America's public school teachers are far less diverse than their students (National Education Association, 2013). The National Education Association (NEA) has labeled this situation a “diversity gap,” and points to this gap as one of many issues that negatively impacts the performance of minority students. Together we will explore what this means in terms of our ability to serve a diverse student body and what we can do to create a more inclusive learning environment.
April 7, 2022 8:30-11:30AM (1PM-3PM: optional network to dig deeper into application of content)	Educator Leadership & Coaching Collaborative Leading School Teams: Connect People, Build Trust David Horton	How effective is your team? Research shows that “teacher collective efficacy”—when all teachers are collectively engaged and focused on improvement—can do more to increase student learning than any other strategy. David will help us learn to connect people, build trust, discover strengths, and clear barriers to reach greater teacher and program effectiveness—and ultimately raise student achievement. Get step-by-step tools and strategies to enhance teamwork, trust, and collaboration so that your team becomes as effective as possible.
April 26, 2022 8:30-11:30AM	School Based Mental Health Grant a Year in Review & Planning Forward	21-23 Year one of the state school based mental health grant is nearly in the books! A record amount of funding was awarded to 153 applicants from around the state to support comprehensive school mental health implementation. You may be humming along following your original plans, or you may be taking a bit of a detour in your work. Either way, we will dig into wrapping up year one of the award (including required documentation/forms) and shifting gears towards future planning.

How to Register:

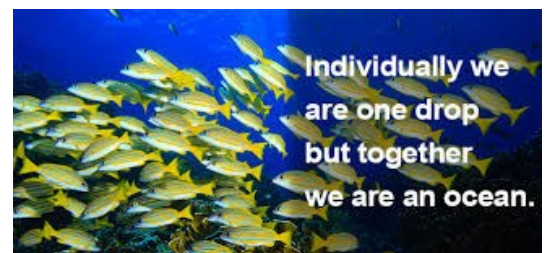
Educator Leadership & Coaching Collaborative Events: <http://bit.ly/3fsMEdm>

Math Coaches / Leaders Network: <http://bit.ly/3inJF7F>

Literacy Coaches / Leaders Network: <http://bit.ly/2VfyTYF>

Network to Support a Deeper Dive Into Educator Leadership & Coaching Series: <https://bit.ly/3nmkGvd>

Regional Learning Community Events: <https://bit.ly/38UCL4m>



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