

Early Math: Using Learning Trajectories for Intentional Teaching



Wednesdays, 3:30-4:30pm (VIRTUAL)

- FIRST BLOCK:
Sept. 29, Oct. 6, 13, 20, 27
- SECOND BLOCK:
Jan. 5, 12, 19, 26, Feb. 2

COST: \$100/person (includes materials)

Discount available for groups of 3 or more registrations from the same school. Email schwochertj@cesa5.org to receive discount code.

[Click Here](#)

TO REGISTER:
Register by Sept. 13



AUDIENCE: PreK, ECSE, 4K, 5K, 1st grade, 2nd grade, & cross-categorical teachers;
teams encouraged to attend

This virtual learning event series is based on math learning trajectories (Clements & Sarama, 2014) and will provide participants the opportunity to learn playful, child-centered, and developmentally appropriate instructional practices that will nurture young children's curiosity and joy of mathematics.

- BLOCK 1: This session will provide participants hands-on strategies to support young mathematicians' development of counting, subitizing, and number (quantity) recognition skills, including place value, skip counting, addition, and the four number relationships.
- BLOCK 2: This session will dive deeper into the four number relationships and how to help young learners leverage this relationship during instruction. This session will also provide activities to promote geometric and spatial thinking skills.

For Questions Contact: Cathy Daentl: daentlc@cesa5.org, 608-745-5404