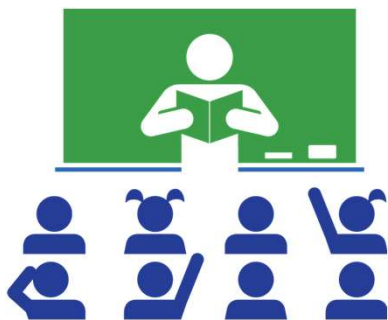
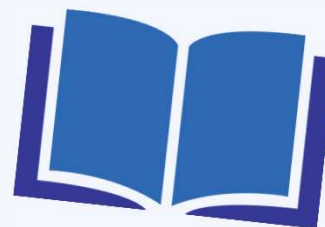


Providing High-Quality, Standards-Aligned Materials and Professional Learning

Schools may use Coronavirus Response and Relief Supplemental Appropriations to contract with regional CESAs for support in:

- Selecting and adopting high-quality, standards-aligned instructional materials in English language arts (ELA) and math
- Implementing high-quality, verifiably standards-aligned instructional materials in ELA and math to accelerate student learning.



Our CESA staff are trained to support districts in this work. Many instructional materials now come with supplements or modifications to respond to current needs. [EdReports](#) is the national tool used to determine whether instructional materials are aligned to academic standards. Funds can be used to:

- Contract with your CESA to support the effective implementation of high-quality, standards-aligned instructional materials.
- Allow teachers to observe classrooms where teachers effectively use instructional materials and debrief.

CESAs can also convene educators to implement standards-aligned instructional materials to respond to each student's needs and accelerate progress towards achieving proficiency in grade-level standards as outlined in the Instruction Partners research-based guide to curriculum implementation. Possible tasks include engaging educators in an ongoing cross-district PLC on formative assessment using student work samples to determine next steps, or in a unit or lesson study to identify:

- Content knowledge needed to facilitate grade-level instruction;
- Access points for each learner;
- Ways to strengthen an upcoming unit or lesson to be more culturally responsive to their students;
- Ways to scaffold each learner up to grade level.



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[Register Here](#) or visit myQuickReg.org

