

**Agenda**  
*Carl Perkins/STW Designee Workshop*  
*February 7, 2012*  
**The Cooperative Educational Service Agency #3**  
*Reflect, Transform, Lead*



**8:30 – 9:00 Registration**

**9:00 – 9:05 Introductions**

**9:05 - 10:35 UNDERSTANDING DISCIPLINARY LITERACY**

The ability to read, write, think, speak, and listen, in different ways and for different purposes begins early and becomes increasingly important as students pursue specialized fields of study in high school and beyond. These abilities are as important in mathematics, engineering and art courses as they are in science, social studies and English.

In Wisconsin, **disciplinary literacy** is defined as *the confluence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field.*

This presentation begins the conversation about literacy in CTE. It provide the necessary context and avail you to showcase your subjects' connection to literacy in all subjects which will bring the literacy standards to life for their community of learners.

**10:35 – 10:45 BREAK**

**10:45 – 12:00 UNDERSTANDING DISCIPLINARY LITERACY (cont.)**

**12:00 – 12:30 LUNCH**

**12:30 – 1:30 CTEERS: An overview of the collection, reporting and analysis process**

Data is crucial to our existence. Reporting accurate data is no longer an option. Conducting a proper analysis will provide your relevant local data which you are able to cross reference to regional and state data.

**1:30 – 2:30 School to Work Updates**

- **Brad Brogley, Alternative Education Update**
- **Mary Johannesen, Julie Pluemer, WIA & SWTC Update**
- **CTE Updates**

**2:30 – 4:00 One on One District Needs;**

**2012- 2013 Meeting Dates – October 2, December 11, February 5, 2013**

**\*\*\* A laptop is required as nearly all meeting content will be online\*\*\***