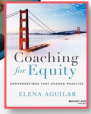


Educator Leadership & Coaching

2020—2021 Collaborative Series



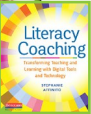
Experts will join the group virtually for a live, 2-hour webinar packed full of relevant leadership and coaching content and high quality learning activities. Expert teaching, teamwork and networking within this professional series will hone the skills necessary to effectively leverage teacher-leader passions and expertise to guide change, build resilience, and increase student achievement.



LORI COHEN, BRIGHT MORNING: COACHING FOR EQUITY

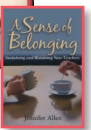
[October 22—two sessions: an A.M. session and a P.M. session]

Lori will kick off the series with a focus on *Coaching for Equity: Conversations that Change Practice*. Lori will offer strategies for talking about race, power, and systems of oppression, strategies which lead to changes in teacher's practice. She will help us discover what equity is and what it should look like in your school; explore how to recognize and prevent inequities in the classroom and school communities; share tools to empower the change making that contribute to an equitable environment; and, dive into raising awareness for issues of inequity.



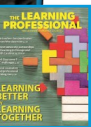
STEPHANIE AFFINITO: TECHNOLOGY TOOLS FOR VIRTUAL INSTRUCTIONAL COACHING [December 3]

Technology has changed the way we work, learn, and play. The COVID-19 pandemic forced educators to reimagine teaching and learning in remote, distance and virtual environments. While filled with challenges, it also gave us new opportunities to rethink coaching and leading in virtual spaces. In this session, Stephanie will explore virtual coaching practices and tech tools to support collaborative learning communities, shift professional learning online and engage in virtual coaching cycles.



JENNIFER ALLEN: SUPPORTING NEW TEACHERS [January 28]

Jennifer Allen will share practical ideas on how to support new teachers while honoring the innovation, idealism, and optimistic enthusiasm that they bring to the classroom. She will share strategies on supporting new teachers early in the year, using student work to guide instruction, and providing ongoing help with curriculum planning. Further, Jennifer will help us explore how to foster relationships with new teachers—even before school begins; create learning environments for new teachers to be reflective practitioners; coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action; and, facilitating professional development opportunities where new and veteran teachers learn alongside one another.



THOMAS LEVINE: OVERCOME PROFESSIONAL LEARNING COMMUNITY CHALLENGES [March 11]

Professional Learning Communities (PLCs) can get stuck and encounter obstacles or plateau as a result of five common challenges: incoherence, insularity, unequal participation, congeniality, and privacy. Thomas will describe for us how these five challenges play out in schools. He will facilitate discussion to help leaders reflect on these challenges and provide strategies to address them in your own PLCs. Topics will include coherence and follow-through; overcoming insularity to ensure new input; ensuring equal participation and maximal learning; moving past congeniality; and, deprivatizing practice.



KATHERINE CASEY SPENGLER: EIGHT WAYS TO STUDY INSTRUCTION [May 11]

Katherine Casey Spengler will offer you eight ways to study instruction with your teachers. She will dig into the strategies that are vital to successful coaching and that will broaden your coaching repertoire. Katherine will help you visualize each kind of activity; include the rationale and guiding questions for each to help make decision making transparent; and, offer examples of how other coaches use these ways with their teachers. The question is, what makes sense for your work?

LEARNING OBJECTIVES

- Investigate varied leadership and coaching topics presented by experts to increase knowledge and to improve practices
- Explore tools to increase knowledge and application of best practice coaching competencies and delivery models
- Individual / team growth via reflection, stretched thinking, feedback, practice, and networking with regional peers

WHO SHOULD PARTICIPATE?

Leaders who support teachers:

Instructional coaches;
Literacy coaches / Reading specialists;
Math Coaches;
Teacher leaders;
Behavioral coaches;
Program support teachers;
Special education mentors;
Principals;
Curriculum and instruction directors;
Special education directors.

DATES: OCT. 22*; DEC. 3; JAN. 28;
MAR. 11; AND, MAY 11

TIMES: 8:30—11:30 AM

* Oct. 22nd:

- Session 1: 9:30 AM—12:00 PM
- Session 2: 1:00—3:30 PM

MODALITY: Virtual via Zoom

COST

\$150 / person for 1 session
\$250 / person for 2 sessions
\$375 / person for 3 sessions
\$500 / person for 4 sessions
\$625 / person for 5 sessions
\$650 / person for all 6 sessions

REGISTER : <https://bit.ly/2Qir7Hj>

QUESTIONS? CONTACT:

Amy Ruppert, Program Assistant:

AFTERNOON COHORT NETWORKS ▶ Quarterly: Dec. 3; Mar. 11; and, May 11 ▶ 1:00 P.M.—3:00 P.M.

Attend in person or participate live virtually! For more information, click on the links below.

[Literacy Leaders Network](#) | [Math Leaders Network](#) | [SPED / Behavior Coaches-Interventionists / SEL Network](#)