

REVIEWING UNIVERSAL READING INSTRUCTION

Outcomes

- Understand the need for a strong systemic reading foundation built upon organizational trust and common foundational beliefs.
- Articulate current practices around universal reading components from the Wisconsin Standards.
- Understand the impact of instructional time, grouping, and classroom environment on the effectiveness of the universal level of support.
- Recognized the benefit that common language and systemic evidence-based practices have within your equitable multi-level systems of supports framework.
- Action plan for school improvement around the universal level of support for reading instruction.

Audience

- School or district teams of three or more (**principal or school/district decision maker, such as curriculum director is essential**).
- Representation of general education (including 4K teachers for elementary teams and cross content area teachers for secondary teams) and special education (including Early Childhood).
- Support staff and specialists including: reading specialists, literacy coaches, Title One, ESL, gifted and talented.

Cost: \$225 per participant

Fee includes registration breakfast, networking lunch, materials, and text books for all training sessions.

Registration Questions?

Contact Rachel Denning
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715-720-2077

Register Online:

[wisconsinrticenter.org/events](https://www.wisconsinrticenter.org/events)



During this 3-day, team-based training, school teams will learn how to refine their school-wide implementation of strong universal reading instruction. This is a great opportunity for district-wide alignment.

2020-21 Training Dates

Marshfield—Hotel Marshfield

June 8-10, 2021

Registration is open to ALL school districts and CESA staff!

Presenters

Wisconsin Rtl Center technical assistance coordinators

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