



Effective Classroom Strategies to Help English Language Learners in Your Classroom - Beginner Workshop

November 15, 2011
8:30 am - 3:30 pm
CESA 12, Ashland

Help! I don't know what to do with the student that doesn't speak English!

Teachers will learn about English Language Learners acquisition of social and academic language and the differences between them, including how long it takes to master each kind, the stages of language development, the influence of background experiences, and how to use the "Can Do" descriptors and the WIDA Proficiency Standards to create plans of service for students.

Participants will learn strategies to use with students the next day to help students reach academic standards: Comprehension and vocabulary strategies, use of graphic organizers, scaffolding for learning, modifications, and grading considerations.

Audience: Regular Education, Special Education and Title 1 Teachers, Reading Specialists, Administrators, Paraeducators, and tutors that work with English Language Learners on a frequent basis

Standards: WTS 2, 3, 4, 5, 6, 8, 9

Presenter: Judy Conlin, CESA 9 ELL Educational Consultant

Cost: Free to all Past & Present Title III Consortium Members
\$175 per person for Non-members
Includes breaks, lunch and materials

Registration Deadline: November 8, 2011

CESA Contact: Judy Conlin (jconlin@cesa9.k12.wi.us)

