

# Facilitating Learning with the 2019 Wisconsin Standards for World Languages

April 27, 2019

CESA #12 Conference Center

Registration: 8:00 AM      Training: 8:30 AM - 3:30 PM

The focus for this workshop is to build understanding and prepare participants to use the revised standards for world language learning in Wisconsin. Content will be relevant to classroom teachers, world language department Chairs, instructional coaches, directors of instruction, and educator effectiveness evaluators.

Contemporary world language classrooms prepare students to be world-ready with functional language proficiency, intercultural skills and global competence. This workshop will help educators prepare to plan and facilitate learning with the revised Wisconsin Standards for World Languages. Following an introduction to the standards, participants will deepen and check their understanding through collaborative tasks.

Participants are encouraged to bring curriculum, units, performance assessments, or lesson plans for individual or group standards-based instructional planning. Time will be dedicated for that purpose in the afternoon.

## Workshop Objectives

Participants will be able to...

- explain the vision and components of the revised Wisconsin Standards for World Languages
- identify how the revised Standards will impact how they plan, facilitate, and assess learning
- define professional learning and practice goals for Standards implementation
- plan for learning using the revised Standards

**Presenter:** Pam Delfosse, Wisconsin Department of Public Instruction



Pam Delfosse serves as the World Language and International Education Consultant at the [Wisconsin Department of Public Instruction](#). Ms. Delfosse collaborates with K-16 educational leaders and community stakeholders to support standards and proficiency-based language education and programs designed to build global competence. Her current responsibilities include teacher education program reviews, Global Education Achievement Certificate program management, international program partnerships, and leadership of the world language education standards review and revision process. Ms. Delfosse also works with STARTALK, American Council on the Teaching of Foreign Languages (ACTFL), and National Council of State Supervisors for Language to conduct program evaluations, facilitate professional learning, guide instructional design, and support policy and program development. Her work is informed by expertise

in less commonly taught language programs and the intersections of heritage, ESL, bilingual and world language education. Ms. Delfosse has a Masters in Educational Policy from the University of Wisconsin-Madison, is a licensed educator of Japanese and English as a Second Language, and has completed Principal and Director of Instruction certification programs at Edgewood College. She believes in the power of language learning to transform and connect lives and communities for the greater good.

**Early Bird Registration Fee:** (before April 13, 2020)

\$60

**Registration Fee:** (after April 13, 2020)

\$75



Register online here: <https://login.myquickreg.com>