



American Indian Studies: Implementing Wisconsin Act 31

Thursday, November 7, 2019 – 9:00 am to 3:00 pm

Date

Thursday, November 7, 2019

Registration Fee

\$20.00 per participant, includes continental breakfast and lunch

Time

9:00 am to 3:00 pm

Onsite registration: 8:30 am

Location

CESA #12
618 Beaser Avenue
Ashland, WI 54806

Registration

MyQuickReg.com

Presenter



David J. O'Connor,
American Indian Studies Consultant,
Wisconsin Department of Public
Instruction

Questions

Contact Judy Ross
(715) 682-2363, ext. 118 or
judyr@cesa12.org

Cancellation Policy

Registrations cancelled after
October 31st will not be refunded.
Persons registering and not in
attendance on the day of the session
will be charged the full registration fee.

This day long workshop will provide in-depth presentation and discussion on American Indian Studies in Wisconsin (often referenced as Wisconsin Act 31). The focus of the training is to help educators understand and implement Wisconsin Act 31, which is a state law requiring all public-school districts and pre-service teacher programs to provide instruction in the history, culture, and tribal sovereignty of the eleven federally-recognized American Indian nations in the state of Wisconsin.

The workshop is designed to provide participants with the knowledge and information they need to integrate the requirements of American Indian Studies into lesson plans, material selections, pedagogical practices, and district curriculum. Information about the Wisconsin American Indian nations' histories, treaty rights, sovereignty, and cultures will be presented throughout the training workshop.

The goals of the training are to share best practices, information, model programs, and resources with administrators and teachers so that they are knowledgeable about American Indian Studies in Wisconsin and are able to meet the requirements of Wisconsin Act 31.



***Please note this training workshop will meet the licensure stipulation if the training workshop is completed along with completing two follow-up assignments.