Objectives

- Validate, affirm, build, and bridge different ethnicities, cultures, and life experiences of students as they begin to understand and learn about expectations at school
- Examine systems, structures, policies, and practices to gauge impact on all students
- Use self-awareness skills to recognize, reflect, and work on how your own ethnicity, culture, and life experiences may affect others
- Establish crucial, data-driven, culturally responsive practices within a multi-level system of supports

Audience

- Building administrators, district curriculum administrators, grade-level teachers, special educators, instructional leaders
- Teams of six with representation from elementary, middle, and high school levels
- Include a district- and/or school-level administrator
- Include individuals from diverse racial and ethnic backgrounds
- Consider including a non-academic staff or family member to bring additional perspective

2019-20 Training Dates

Chippewa Falls
CESA 10
Nov. 11-12
Mar. 31 - Apr. 1
May 13 **

**Session five will be combined into a single location: River Prairie Center, Eau Claire/Altoona

Attending this training in its entirety is imperative. If you are not able to commit to attending all five sessions, we ask that you consider sending another member of your team.

Facilitators

Andreal Davis, culturally responsive practices coordinator
Michelle Belnavis, culturally responsive technical assistance coordinator
Paula Fernandez, culturally responsive technical assistance coordinator
Kao Moua Her, technical assistance coordinator
Kent Smith, technical assistance coordinator
Milaney LeVerson, technical assistance coordinator