

Supports for Struggling Readers

CESA 8 2019 Summer Trainings



Monday, July 29, 2019

Decoding and Fluency Intervention for Struggling Readers

This session is intended for participants who desire training in Direct Instruction programs. Participants will learn a variety of strategies for teaching decoding, fluency and comprehension through the Direct Instruction methodology and will leave with knowledge and skills to implement specific programs targeted for their students' needs. (Grade Levels 3-12)

Wednesday, July 31, 2019

Multisyllabic Word Reading for Struggling Readers

Participants will learn a flexible decoding strategy for teaching multisyllabic words. Students need to internalize this strategy in order to read grade level text with accuracy and understanding. Participants will learn the direct instruction methodology and will leave with knowledge and skills to implement specific programs targeted for their student's needs. (Grade Levels 4-12)

Monday, August 5, 2019

Comprehension Intervention for Struggling Readers-Direct Instruction

Participants will learn skills and strategies for enabling students to comprehend any subject matter they read and learn new information efficiently. At varying levels, the framework includes learning new information and filling in background knowledge, skills for constructing meaning from content-based text, and bridging the gap between basic reasoning and critical thinking. (Grade Levels 3-12)

Monday, August 12, 2019

***Remediation Plus Early Language Curriculum Training**

The R+ ELC supports teachers with emergent literacy instruction. If you teach kindergarten or grade 1, buy the curriculum and learn how to teach the students the 26 letters, their sounds, how the sounds are shaped for the writing process and teach the students how to blend and segment the sounds to learn how to read and spell CVC, CCVC, and CVCC words.

This curriculum is intended to supplement your existing literacy curriculum. The curriculum is also used for intervention students whose skills are too low for the Remediation Plus System of intervention. Interventionists take students through all or parts of this curriculum to prepare students for the core intervention program. Intended for use for PK-1 students at universal, selective, and intensive levels.

***Additional Fee** (ELA Kit \$375. All participants must purchase if they don't already have in classroom)

September 25-26, 2019

****Remediation Plus Intervention System Training**

The Remediation Plus System is a research based, clinically developed comprehensive curriculum (multisensory explicit systematic synthetic phonics) for reading and spelling. The R+ System teaches the 44 speech sounds in a systematic curriculum. Every lesson has direct instruction in hearing the phoneme, developing the phoneme grapheme correspondence and segmenting the phonemes from speech. This system includes 85 sequential lesson plans - everything a teacher needs to become a powerful remediator-interventionist and a profoundly knowledgeable reading teacher. The two-day training equips teachers to implement diagnostic assessments and the full intervention lesson plan and includes a practice implementation session with feedback. **Additional Fee** (R+ Kit \$2200. All participants must purchase if they don't already have one in classroom)

Registration: www.myQuickReg.com

For specific questions contact Darla Brink -
dbrink@cesa8.org

All workshops are 9:00 AM – 3:00 PM at CESA 8

Cost: \$100 per person, per one-day workshops for CESA 8 – CIA Members School Districts. (\$200 per person, per one-day workshops for non-members)

****Two-Day Remediation Plus Workshop \$200 + Material for CESA 8-CIA Member School District. (\$400 + Material for non-members)**