

Registration Information

Dates for the series include:

November 18, 2011

January 25, 2012

March 2, 2012

8:30-3:00 p.m.

(8:00-registration)

Registration Deadline:

November 11, 2011 or until full

To register, go to www.myquickreg.com

First-time users will be asked to complete registration information prior to registering for this event.

You are not registered unless you receive an email confirmation from myquickreg.com!

If you need special accommodations, paid registration must be made three weeks before workshop.

If you have any questions regarding registration, please contact Sharon Anderson at sanders7@cesa2.k12.wi.us or 262.473.1452.

Nancy Booth is a veteran elementary classroom teacher, having taught in schools with targeted assistance and school-wide programs. She provided staff development as well as served as literacy coach and university supervisor for the Madison Metropolitan School District and has her M.S. in curriculum and instruction. She comes to CESA#2 from the Department of Public Instruction where she was a Title I and School Support Education Consultant for CESA#2.

Deborah Hall is a CESA #2 Consultant. She has experience teaching students from 2nd grade through graduate school in general and special education. Her educational background includes a B.S. in elementary education from the University of Connecticut and an M.S. in Special Education from the U.W. Whitewater. She has credentials to teach grades 1 – 8, Special Education grades 1 – 12, and Technical College certification to teach English and Adult Basic Education courses.

Collaborative Teaming for RtI Implementation (WI RtI Professional Learning Community Services)...

**A three-day professional
development series for
district and school teams**

Held at:

CESA #2

Room 111

1221 Innovation Drive

Whitewater, WI 53190

CESA #2 at the Innovation Center
1221 Innovation Drive, Suite 205
Whitewater, WI 53190

Phone: 262.473.1473
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Collaborative Teaming for RtI Implementation and Supporting Universal Instruction

This three-day series will look at ***what do we want all our students to know*** (high quality instruction with an emphasis on core curriculum),

how do we know that they know it (a balanced assessment system) and

what will we do when they don't learn it or when they learn to high levels (a teacher-driven network of collaboration).

The professional development gives a district or school team, the opportunity to get their RtI system in place, especially in terms of their universal core and PLC practices. Activities, tools, and guidance offered will address readiness and foundational components necessary for RtI implementation. Resources from WI RtI Center and Solution Tree: Professional Learning Communities provide the basis of these trainings.

Session 1: Collaboration

- ◇ Understanding of components of PLC
- ◇ Tools and strategies that facilitate a collaborative culture
- ◇ Why PLC's are essential
- ◇ Determine where to start

Session 2: High Quality Instruction

- ◇ 4 corollary questions
- ◇ Tools to build consensus
- ◇ System of interventions
- ◇ Collective commitments
- ◇ Examine the culture of your school

Session 3: Balanced assessment

- ◇ Unwrap the standards
- ◇ Writing learning targets
- ◇ Formative, summative, and common assessments
- ◇ Engage students in what they are learning

Objectives include:

- ◇ Establishment of collaborative teaming system
- ◇ Examination of RtI framework and learning target needs
- ◇ Establish learning targets process in connection with common core standards
- ◇ Determine "best practices" in assessments

Quick Facts:

- ◇ District Teams of four include an administrator and grade-level classroom teachers
- ◇ Cost is \$800 for team of four for three-day series
- ◇ \$50 per person for additional team members
- ◇ Register Early! Space is Limited!