

## Speech/Language Collaborative Support Meeting Spring 2019

**8:00 Registration, Continental Breakfast, Networking**

**8:20 Introductions and Overview of Training Objectives**

*Andrea Bertone, Speech/Language Consultant, DPI*

**8:30 Speech/Language Services and Inclusive Practices**

Full Group Presentation

*Andrea Bertone, MS, CCC-SLP, DPI Consultant and Michelle Ogorek,  
Statewide Early Childhood Coordinator*

**9:15 Incorporating Evidence-Based Practice (EBP) into Our Work**

Full Group Presentation

*John Heilmann, PhD, Associate Professor and Program Chair,  
Department of Communicative Disorders, UW-Milwaukee*

**10:30 Break**

**10:45 Panel Discussion: Successes and Barriers in providing Inclusive Services**

Full Group Presentation

**11:30 Lunch**

**12:15 Break out Session 1: Using EBP to support students in the classroom who...**

SLPs may select one of three break out sessions

- Have social communication difficulties, Katie Berg, MA Ed, SNS Statewide Trainer
- Use AAC, Jennifer Schubring, MS, CCC-SLP, Green Bay School District
- Are 3-5 years old and have communication needs, Casey O'Keefe, PhD, CCC-SLP, Assistant Professor, Department of Communicative Disorders, UW Whitewater

**1:30 Break**

**1:45 Break out Session 2: Using EBP to support students in the classroom (see above)**

**3:00 Follow up from breakout sessions, questions and next steps**

*Andrea Bertone, DPI Consultant*

**3:15 Legal and Project Updates (handout)**

**3:30 Adjourn**

### Training Objectives

Participants will . . .

- Develop an inclusive mindset that will lead to authentic learner engagement and positive functional communication outcomes for students.
- Identify and learn to use tools available to address barriers to employing inclusive practices that are evidenced based.
- Network with SLPs across the state to gain understanding around strategies and practices that are working in Wisconsin.
- Reflect on current practice in own district and determine reasonable next steps.