

The Literacy Center presents:

Empowering Young Children to Write, Think, and Change the World!

Pre-Kindergarten through 2nd Grade

JUNE 25 – 26, 2019 • OSHKOSH, WI • 8:30 A.M. – 3:00 P.M.

How do we build communities of compassionate empathy and teach the skills required of our young learners to thrive in an ever-changing world? Which mentors do we bring to life in our classrooms to open up a world of possibilities for our students? This conference promises to integrate research, classroom examples, visuals, and personal reflection to empower you to create the best possible, real-world classroom.

WARNING! These workshops will change your teaching!

JUNE 25: Goodbye Clip Charts, Marble Jars, and Stickers

How do we move beyond traditional classroom management strategies towards a culture free of rewards and punishments? Words like empathy and compassion are more than just feel good ideas, they are classroom imperatives. How do we cultivate it in ourselves and in our classrooms? What is its impact on students and teachers? This session will answer these questions with research and classroom-tested strategies and techniques that will support all students on their journey towards contributing to classroom communities.

Learning Targets

- The reasons to move beyond systems of rewards and punishments
- Strategies to build and refine our own empathy for our students and communities
- The role of teacher empathy in cultivating classrooms of growth and reflection
- The influence of empathy on classroom design, environment, and daily scheduling
- Strategies to build and refine empathy in our students within a classroom setting
- The importance and impact of play in the development of empathy



Lisa Cleaveland

A teacher for 27 years, Lisa starts writing workshop each day at 9:00 A.M. sharp. Lisa's classroom was the research basis for *About the Authors*, coauthored by Katie Wood Ray. Teachers across the United States visit her writing workshop. Lisa received the NCTE / Donald H. Graves Award for Excellence in the Teaching of Writing.

JUNE 26: Authors and Illustrators Mentor Our Youngest Writers

The work of authors and illustrators allows classroom teachers to open up a world of possibilities in writing workshop. Let's visit the studies and the talk that can fill a classroom with *mentor authors and illustrators who make books*, just like students! Authors and illustrators are *real* people who do what our students do, write and illustrate. Learn how the concept of mentorship with your students plays an important role in the writing workshop through every unit of study. We will explore how the *talk about bookmakers* can create a classroom of fantastic authors and illustrators.

Learning Targets

- Shifting the focus from mentor texts to mentor authors
- Bringing mentors to life for beginning writers and illustrators
- The rich curriculum of noticing and naming
- Learning from a mentor/ types of questions children would like to ask their favorite author/illustrator (from studying/thinking in this new way)
- Planning units of study with mentors in mind
- Students as mentors: the *best* teachers of all!
- Using student's work to mentor and using peer conferences in your teaching
- Conferring using authors and illustrators in the conference/assessing



Kristine Mraz

Kristi is a Coach for the New York City Public Schools. As an author and consultant, she works with schools across the country and around the world on early literacy, play, and inquiry based learning. Kristi began writing and consulting with the Teachers College Reading and Writing Project.

Registration fee: \$225 per day or \$400 for both days

Early Bird: \$25 discount before May 15, 2019

–OR–

Group Rate: \$25 discount for 3 or more participants

Location: Oshkosh Convention Center, 2 N. Main Street

Lodging: Best Western Premier Waterfront Hotel, Oshkosh
(920) 230-1900 • *Cut-off date = June 3, 2019*

To register: <https://goo.gl/MMxddd> • Scroll to June 25-26, 2019

Questions? Contact Amy Ruppert, Program Assistant
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