

About the new manual...

Every Move Counts, Clicks and Chats (*emc³*) is an update and expansion of *Every Move Counts*. The goal of the original and the current work is the identification and understanding of the communicative intent of motor patterns and development of strategies to support the use of these patterns for communication and participation implementing no-tech to high-tech strategies.

emc³ includes:

- ◆ **NTU: (Notes to You)** relevant research summary and implications in the areas of communication, learning theory, the sensory system, vision, cause/effect, symbol systems, prompting, self-stimulatory and self-injurious behaviors, goal development and evaluation of effectiveness.
- ◆ **Resources:** Each section is accompanied by a list of resources from which the strategies were derived.
- ◆ **Assessment:** Assessment strategies include the *Sensory Assessment, Probes, Communication Assessment, Symbol Assessment, Purposeful Switch Use Assessment, AAC Feature Assessment and Assessment Summary*.
- ◆ **Implementation:** Communication and assistive technology implementation strategies in text, table and flow chart format.
- ◆ **Evaluation of Effectiveness:** Strategies and data collection formats to accompany program goals.
- ◆ **Position:** Positions to support specific activities
- ◆ **Glossary:** Definitions of terms used throughout the manual



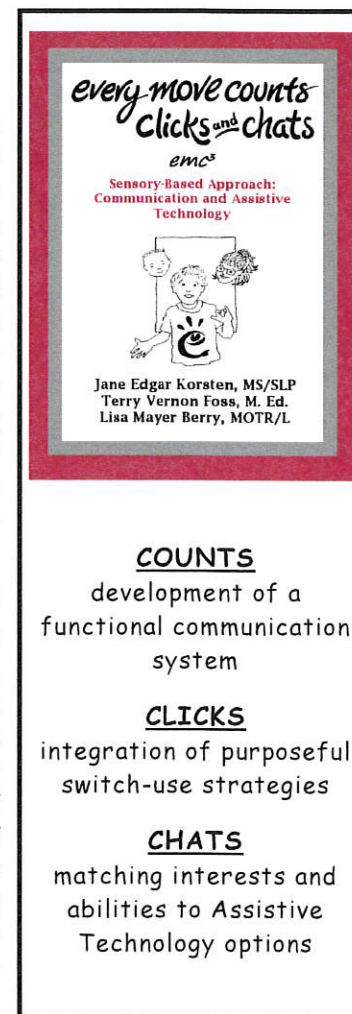
For more information:
www.everymovecounts.net

every move counts clicks and chats

by
Jane Korsten, Terry Foss
& Lisa Berry

Every Move Counts (EMC) was funded through a National Institutes of Health (NIH) innovative research grant. EMC was based on the review of the literature and evidence-based strategies for individuals with severe and profound sensorimotor differences, developmental differences and autism. It was written with input from 47 professionals implementing with 105 children in 5 different settings.

Every Move Counts Clicks and Chats (*emc³*) represents an update of the original work. The goal of both the original and the updated work is the identification and understanding of communicative intent of movements and selection of strategies for building on those movements. It also integrates assistive technology from beginning switch use to dedicated AAC.



COUNTS

development of a functional communication system

CLICKS

integration of purposeful switch-use strategies

CHATS

matching interests and abilities to Assistive Technology options

Order now!
www.everymovecounts.net

Workshops Consultations Presentations

Professional Development Available:

- ◆ **Initial *emc*³ Training: 3 days**
 - Day 1: *emc*³ relevant research and assessment strategies
 - Day 2: Implementation and evaluation of effectiveness strategies
 - Day 3: Problem-solving with case studies; exploring assistive technology to support communication and participation
- ◆ **Advanced Training: 1-2 days**
 - Advanced Problem-solving: collecting, analyzing and using data to identify necessary changes in strategies, to guide appropriate Assistive Technology decisions and support funding requests
- ◆ **Follow-Up:**
 - Student and/or site-specific consultation and problem-solving through site visit or on-line consult
- ◆ **Assistive Technology Training:**
 - Addresses Consideration, Assessment, AT in the IEP, Implementation, Evaluation of Effectiveness, Transition, Administrative, Support and Professional Development based on the work of QIAT (Quality Indicators for Assistive Technology)
- ◆ **Evaluation of Effectiveness Workshop:**
 - Training and implementation of effective and efficient data

Through *emc*³ training participants will be able to:

- distinguish the difference between language and communication
- recognize and identify abilities through a process oriented assessment approach
- design effective communication and assistive technology applications which build on the abilities identified through the *emc*³ assessment protocols
- integrate communication training & AT into daily activities
- identify and provide supports that best meet an individual's needs and abilities
- develop appropriate assistive technology applications from beginning switch use to AAC
- collect, analyze, and respond to meaningful data
- Understand the link between research and practice

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*emc*³ addresses the needs of individuals with significant/profound sensory motor differences, developmental differences and/or autism.

The manual and workshops are valuable resources for:

speech/language pathologists
educators
occupational therapists
physical therapists
administrators
behavioral therapists

QMRP's
teachers of visually impaired
direct care staff
paraprofessionals
families
psychologists
physical educators

*Empowerment and participation
come with the ability to experience
the world and communicate.*