



Autism and Related Needs (ARN) Expert PD Series 2018 - 2019 School Year

Please join other educators who desire to grow their mind, and fill their "best practices" tool box to help meet the every growing demands of youth with social emotional learning and behavioral needs. New this year, the Autism and Related Needs Department is offering a four-session professional development collaborative series showcasing experts in their field of focus. You can join us for individual sessions, or ALL four! You decide which best fits your needs. This year our focus will be on the importance of understanding the social emotional and behavioral needs of vulnerable youth, those with neurologic differences impacting their emotional regulation, mental health, self advocacy skills and much more. Showing up and navigating the demands of school can be challenging for all kids, but impacts the neurologically different students in unique ways. We are proud to host the following experts via a web-based ZOOM format:

- Michelle Garcia Winner, October 11, 2018
- Dr. Dipesh Navsaria, December 4th, 2018
- Dr. Richard Van Acker, January 22nd, 2019
- Dr. Brian Fidlin, February 13th, 2019

Each session will begin at 8:30, with expert trainers joining the collaborative via ZOOM from 9-11:00am. Our work together will be finished no later than 12:00pm. We hope you can join us on this newly created learning journey.

Registration Details:

✓ \$400 for 4 half-day Autism and Related Needs Collaborative Meetings

or

✓ \$150 per half-day session of the Autism and Related Needs Collaborative Meetings

Cost includes:

✓ Meeting materials

✓ Light breakfast

Time: 8:30 a.m. - 12 p.m.

Location: CESA 6 Conference Center, Oshkosh

Online registration:

<https://www.cesa6.org/professional-development/>

For more Information

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For more information about CESA 6 Autism training and support, visit our website:
<https://www.cesa6.org/services/autism/index.cfm>

October 11, 2018
9 a.m. - 12 p.m.



Michelle Garcia Winner

Michelle Garcia Winner, MA, CCC-SLP specializes in the treatment of individuals with social learning challenges and is the founder and CEO of Social Thinking®, a company dedicated to helping individuals from four through adulthood develop their social competencies to meet their personal social goals. Michelle coined the term "Social Thinking" in the mid-1990s and since that time has created numerous unique treatment frameworks and curricula that help educators, clinicians, professionals of all types, and parents/family members appreciate that social capabilities are integral to a person's success in life, socially, academically, and professionally.

Teaching Social Competencies is More Than Social Skills: Exploring Treatment Ideas from Social Thinking's Methodology

Attendees will explore a treatment pathway to teaching social competencies as being more than teaching social behavioral responses (social skills). By helping students develop social competencies, aspects of Social Thinking's Methodology guide individual's social attention, interpretation of self and others and personally problem solve to form a variety of social responses. Complex social learning then assists students with learning to further engage with aspects of the classroom curriculum, project based learning and relationship development as well as prepare students for 21st century work skills

To showcase how we teach social competencies, Social Thinking's treatment frameworks (e.g. Four Steps of Communication; Social Behavior Mapping, etc) and core Social Thinking Vocabulary (Expected/unexpected behavior; body in the group, think with your eyes, etc) will be explored.

December 4, 2018
9 a.m. - 12 p.m.

Screens: Success or Sabotage for Schools? A Discussion of Children, Screens and Learning



Dr. Dipesh Navsaria

Dipesh Navsaria, MPH, MSLIS, MD is an assistant professor of pediatrics at the University of Wisconsin School of Medicine and Public Health. He practices primary care pediatrics at Access Community Health Center. He is also the founder and director of the Pediatric Early Literacy Projects at the University of Wisconsin, and is also the founding medical director of Reach Out and Read Wisconsin.

Dr. Navsaria will review the contemporary state of electronic screen usage by children, including television, computers, and handheld devices, placing it in a historical context. A discussion of developmental principles and research around screen usage will follow, highlighting the basis for recommendations for families as they navigate this topic. A review of marketing to children and how this is also a concern will follow. Digital media and line-blurring topics such as e-books will also be examined.

January 22, 2019
9 a.m. - 12 p.m.

Simple, but not easy: The Educator's Role in Promoting Desired Behavior in the School



Dr. Richard VanAcker

Dr. Richard M. Van Acker is nationally recognized in the field of special education. He is best known for his work in the prevention and intervention of violence, aggression, and antisocial behaviors of children, as well as social interactions between students and teachers (Mayer, Van Acker, Lochman, & Gresham, 2008). He is also considered an expert regarding best practices in the implementation of Functional Behavioral Assessments (Bullock & Gable, 1999).

Across the nation, more and more educators are reporting a growing number of children and youth who enter school ill-prepared academically, socially, or emotionally to meet the demands of the school setting. More youth have experienced adverse living situations that result in trauma reactions and psych-social development that results in the display of challenging behavior. Pre-school, kindergarten, and 1st grade students are increasingly being identified to engage in disruptive and often explosive behaviors that disrupt their learning and the learning of others. It is estimated that one in five children attending our public schools display a diagnosable mental health disorder. Across the grade levels teachers report a growing number of students who are angry and potentially aggressive. This workshop will briefly explore some of the factors contributing to this new reality in schools and identify some key efforts teachers and school administrators can implement to effectively address these issues.

February 13, 2019
9 a.m. - 12 p.m.

Pediatric Brain Development: From Conception to Maturity



Dr. Brian Fidlin

Dr. Brian Fidlin is a clinical psychologist and nationally recognized speaker on the areas of pediatric brain development, substance abuse/dependency, and obesity. He has been serving children, adolescents and their families in the Midwest for the past 20 years. Dr. Fidlin currently works as a clinical psychologist at Milwaukee Psychiatrists & Psychologists Chartered and previously was the director of an adolescent chemical dependency program.

Dr. Fidlin has a unique way of helping parents and educators gain a better understanding of children, adolescents, and the issues that they face. This presentation will be a straightforward discussion of adolescent brain development and the impact that this has on decision making, emotions and risk taking. Special emphasis will be placed on current trends in adolescent mental health issues and the topic of substance abuse. The discussion includes warning signs that your child may be having problems and is in need of professional help.