# CESA2

## **Literacy Workshop Overview Modules**

### A 3 Module Series

#### **Registration Information**

Dates & Registration: August 14, 2018—<u>Module 1</u> August 15, 2018—<u>Module 2</u> August 16, 2018—<u>Module 3</u>

Time: 8:30 am to 3:30 pm

#### Cost:

\$130 per participant per module \$360 per participant for all 3 modules (by June 30) price includes lunch

#### Location:

CESA 2 1221 Innovation Drive Whitewater, WI 53190

Content Questions: Mary Jo Ziegler maryjo.ziegler@cesa2.org

Registration Questions: Maryam Enterline maryam.enterline@cesa2.org



#### **Workshop Description:**

This module series gives opportunities to collaborate with other Literacy teachers while reflecting on beginning of the year routines and generating a plan for supporting all learners using workshop model structures for Reading, Writing and Word Study/Grammar.

Modules can be separate or taken as a 2 or 3 day series.

**Module 1**: *August 14* - Reader's Workshop Overview and Kick-Off: Building Routines for Successful engagement; Explore units of study that meet the standards and reach all learners.

**Module 2**: *August 15* -Writer's Workshop Overview and Kick-Off: Building routines that develop writers. Planning across the year to meet standards and grow writers.

**Module 3**: *August 16* - Explore Word Work and Grammar: Connecting skill instruction to reading and writing for transfer learning.

#### **Target Audience:**

General, Special, ESL Educators who are beginning to implement workshop model in Literacy; Coaches supporting new teachers.

#### **About the Presenter:**

**Mary Jo Ziegler** has worked in diverse educational settings for over 30 years. The first 15 years of her career were spent in classrooms teaching grades 2-8. After earning an M.S. in Reading, she moved into an instructional coaching and intervention role at Sherman Middle School in Madison, Wisconsin. A second Master's Degree in Educational Leadership led to roles as district instructional resource teacher, a literacy coordinator, PK-12 director of



instruction, and DPI consultant. Across the years, MJ has worked to support educators as they design engaging and effective learning opportunities that motivate achievement by building routines and scaffolds to guide students through successful learning experiences.